

# SHP604 Reflective Practice in Health Management

[View Online](#)

Archer, Julian C. 2010. 'State of the Science in Health Professional Education: Effective Feedback'. *Medical Education* 44 (1): 101–8.  
<https://doi.org/10.1111/j.1365-2923.2009.03546.x>.

Bell, Chip R., and Marshall Goldsmith. 2013a. *Managers as Mentors: Building Partnerships for Learning*. Electronic resource. Third edition. San Francisco: Berrett-Koehler Publishers.  
<http://ebookcentral.proquest.com/lib/murdoch/detail.action?docID=1172490>.

———. 2013b. *Managers as Mentors: Building Partnerships for Learning*. Electronic resource. Third edition. San Francisco: Berrett-Koehler Publishers.  
<http://ebookcentral.proquest.com/lib/murdoch/detail.action?docID=1172490>.

Bergsteiner, Harald, Gayle C. Avery, and Ruth Neumann. 2010. 'Kolb's Experiential Learning Model: Critique from a Modelling Perspective'. *Studies in Continuing Education* 32 (1): 29–46. <https://doi.org/10.1080/01580370903534355>.

Black, Patricia E., and David Plowright. 2010. 'A Multi-dimensional Model of Reflective Learning for Professional Development'. *Reflective Practice* 11 (2): 245–58.  
<https://doi.org/10.1080/14623941003665810>.

Bolton, G. 2009. 'Write to Learn: Reflective Practice Writing'. *InnovAiT* 2 (12): 752–54.  
<https://doi.org/10.1093/innovait/inp105>.

Branch, William T. 2010. 'The Road to Professionalism: Reflective Practice and Reflective Learning'. *Patient Education and Counseling* 80 (3): 327–32.  
<https://doi.org/10.1016/j.pec.2010.04.022>.

'Building Leadership Capital Reflective Practice White Paper'. 2009.  
<https://www.deakinco.com/media-centre/white-papers/blc-reflective-practice-white-paper>.

Bulman, Chris, ed. 2013. 'Getting Started on a Journey with Reflection Chapter 9'. Electronic resource. In *Reflective Practice in Nursing*, 5th ed, 225–53. Oxford: Wiley-Blackwell.  
<https://ebookcentral.proquest.com/lib/murdoch/reader.action?docID=1112152&ppg=237>.

Cohen, Shelley. 2013. 'Talk It and Walk It: Staff Communication'. *Nursing Management (Springhouse)* 44 (6): 16–18.  
<http://ovidsp.ovid.com/ovidweb.cgi?T=JS&CSC=Y&NEWS=N&PAGE=fulltext&AN=00006247-201306000-00005&LSLINK=80&D=ovftn>.

- Cooper, M, and MM Wheeler. 2010. 'Career Talk. Building Successful Mentoring Relationships.' *Canadian Nurse* 106 (7): 34–35.  
<https://search.ebscohost.com/login.aspx?direct=true&db=c8h&AN=105103323&site=ehost-live>.
- Dawson, Margaret, Bev Phillips, and Sandy Leggat. n.d. 'Clinical Supervision for Allied Health Professionals A Systematic Review'. *Journal of Allied Health* 42 (2): 65–73.  
<https://search.proquest.com/docview/1442705471?accountid=12629>.
- Donnellan, John. 2013. 'A Moral Compass for Management Decision Making: A Healthcare CEO's Reflections'. *Frontiers of Health Services Management* 30 (1): 14–26.  
<https://search.proquest.com/docview/1443260361/fulltextPDF/72BED881976408EPQ/5?accountid=12629>.
- Drupsteen, Linda, and Frank W. Guldenmund. 2014. 'What Is Learning? A Review of the Safety Literature to Define Learning from Incidents, Accidents and Disasters'. *Journal of Contingencies and Crisis Management* 22 (2): 81–96.  
<https://doi.org/10.1111/1468-5973.12039>.
- Duffy, Kathleen. n.d. 'Providing Constructive Feedback to Students during Mentoring'. *Nursing Standard (through 2013)* 27 (31): 50–56.  
<https://search.proquest.com/docview/1346243626?pq-origsite=360link&accountid=12629>.
- Francis, Ronald D., Anona F. Armstrong, and Ebooks Corporation. 2012. *The Meetings Handbook: Formal Rules and Informal Processes*. Electronic resource. London: Anthem.  
<http://ebookcentral.proquest.com/lib/murdoch/detail.action?docID=981585>.
- Garside, P. 1999. 'The Learning Organisation: A Necessary Setting for Improving Care?' *Quality and Safety in Health Care* 8 (4): 211–211.  
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2483669/?tool=pmcentrez>.
- Gerwick, Michele A, PhD, RN. n.d. 'Strategies for Effective Meetings'. *The Journal of Continuing Education in Nursing* 44 (4): 171–77.  
<https://search.proquest.com/docview/1345902834?pq-origsite=360link&accountid=12629>.
- Hargreaves, Janet. 1997. 'Using Patients: Exploring the Ethical Dimension of Reflective Practice in Nurse Education'. *Journal of Advanced Nursing* 25 (2): 223–28.  
<https://doi.org/10.1046/j.1365-2648.1997.1997025223.x>.
- Harrison, Gill, Sheila Hayden, Viv Cook, and Annie Cushing. 2012. 'Improving Health Care Professionals' Feedback on Communication Skills: Development of an on-Line Resource'. *Patient Education and Counseling* 88 (3): 414–19.  
<https://doi.org/10.1016/j.pec.2012.06.025>.
- Harrison, Paula A, Fopma-Loy, Joan L. n.d. 'Reflective Journal Prompts: A Vehicle for Stimulating Emotional Competence in Nursing'. *Journal of Nursing Education* 49 (11): 644–52. <https://search.proquest.com/docview/762460888?accountid=12629>.
- Hartung, Sheila Q., and Mindi Miller. 2013. 'Communication and the Healthy Work Environment: Nurse Managers' Perception'. *JONA: The Journal of Nursing Administration* 43

(5): 266–73.

<http://ovidsp.ovid.com/ovidweb.cgi?T=JS&CSC=Y&NEWS=N&PAGE=fulltext&AN=00005110-201305000-00006&LSLINK=80&D=ovftn>.

Hawker, Jillian, Anita McMillan, and Claire Palermo. 2013. 'Enduring Mentoring Partnership: A Reflective Case Study and Recommendations for Evaluating Mentoring in Dietetics'. *Nutrition & Dietetics* 70 (4): 339–44. <https://doi.org/10.1111/1747-0080.12050>.

Herkt, Jackie, and Clare Hocking. 2010. 'Participating in Supervision: Perceptions of Occupational Therapists in New Zealand.' *New Zealand Journal of Occupational Therapy* 57 (1): 27–34. <https://search.ebscohost.com/login.aspx?direct=true&db=c8h&AN=105152829&site=ehost-live>.

Hicks, Joel M. 2011. 'Leader Communication Styles and Organizational Health'. *The Health Care Manager* 30 (1): 86–91. <http://ovidsp.ovid.com/ovidweb.cgi?T=JS&CSC=Y&NEWS=N&PAGE=fulltext&AN=00126450-201101000-00013&LSLINK=80&D=ovftl>.

Hickson, Helen. 2011. 'Critical Reflection: Reflecting on Learning to Be Reflective'. *Reflective Practice* 12 (6): 829–39. <https://doi.org/10.1080/14623943.2011.616687>.

Hills, Laura, DA. n.d. 'Overcoming the Ten Most Common Barriers to Effective Team Communication'. *The Journal of Medical Practice Management: MPM* 29 (2): 99–103. <https://search.proquest.com/docview/1458618907?accountid=12629>.

Huw T O Davies, and Sandra M Nutley. 2000. 'Developing Learning Organisations in the New NHS'. *BMJ: British Medical Journal* 320 (7240): 998–1001. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1117917/?tool=pmcentrez>.

Ingram, R. 2013. 'Locating Emotional Intelligence at the Heart of Social Work Practice'. *British Journal of Social Work* 43 (5): 987–1004. <https://doi.org/10.1093/bjsw/bcs029>.

Kenny, Amanda, and Ann Allenby. n.d. 'Implementing Clinical Supervision for Australian Rural Nurses'. *Nurse Education in Practice* 13 (3): 165–69. <https://search.proquest.com/docview/1319455484?accountid=12629>.

Kinsella, Elizabeth Anne. 2010. 'The Art of Reflective Practice in Health and Social Care: Reflections on the Legacy of Donald Schön'. *Reflective Practice* 11 (4): 565–75. <https://doi.org/10.1080/14623943.2010.506260>.

Leape, L, D Berwick, C Clancy, J Conway, and P Gluck. n.d. 'Transforming Healthcare: A Safety Imperative'. *Quality & Safety in Health Care* 18 (6): 424–28. <https://search.proquest.com/docview/1778825841?pq-origsite=360link&accountid=12629&selectids=10000039,1006985,10000155>.

Lutz, Gabriele, Christian Scheffer, Friedrich Edelhaeuser, Diethard Tauschel, and Melanie Neumann. 2013. 'A Reflective Practice Intervention for Professional Development, Reduced Stress and Improved Patient Care—A Qualitative Developmental Evaluation'. *Patient Education and Counseling* 92 (3): 337–45. <https://doi.org/10.1016/j.pec.2013.03.020>.

McCann, Thomas M. 2013. 'Mentoring Matters'. *English Journal* 102 (6): 88–90.

<https://search.proquest.com/docview/1418211494?accountid=12629>.

McDaniel, Elizabeth A; DiBella-McCarthy, Holly. 2012. 'Reflective Leaders Become Causal Agents of Change'. *The Journal of Management Development* 31 (7): 663-71.  
<https://search.proquest.com/docview/1022694851?pq-origsite=360link&accountid=12629&selectids=10000039,1006985,10000155>.

Newbold, Colin, and Nicky Pharoah. 2009. 'What It Means to Be a Learning Organization'. *Strategic HR Review* 8 (3): 12-16.  
<https://search.proquest.com/docview/217176816?pq-origsite=summon&accountid=12629&selectids=10000039,1006985,10000155>.

Polito, Jacquelyn M, R EEG T, RPSGT, RST, MHA. n.d. 'Effective Communication during Difficult Conversations'. *The Neurodiagnostic Journal* 53 (2): 142-52.  
<https://search.proquest.com/docview/1371821997?pq-origsite=360link&accountid=12629>.

Pun, Kit Fai, and Marcia Nathai-Balkissoon. 2011. 'Integrating Knowledge Management into Organisational Learning'. *The Learning Organization* 18 (3): 203-23.  
<https://search.proquest.com/docview/864095588?pq-origsite=summon&accountid=12629&selectids=10000039,1006985,10000155>.

Regmi, Krishna, MPH, PhD, FHEA Naidoo, Jennie, BSc, MSc, PGDip, PGCE. n.d. 'Understanding the Processes of Writing Papers Reflectively'. *Nurse Researcher (through 2013)* 20 (6): 33-39. <https://search.proquest.com/docview/1406196680?accountid=12629>.

Reynolds, Michael. 2011. 'Reflective Practice: Origins and Interpretations'. *Action Learning: Research and Practice* 8 (1): 5-13. <https://doi.org/10.1080/14767333.2011.549321>.

Rosenberg, Lilli Ruth. 2010. 'Transforming Leadership: Reflective Practice and the Enhancement of Happiness'. *Reflective Practice* 11 (1): 9-18.  
<https://doi.org/10.1080/14623940903525207>.

Senge, Pete, Hal Hamilton, and John Kania. 2015. 'THE DAWN OF SYSTEM LEADERSHIP'. *Stanford Social Innovation Review* 13 (1): 26-33.  
<https://search.proquest.com/docview/1635440618?accountid=12629>.

Smollan, R., and K. Parry. 2011. 'Follower Perceptions of the Emotional Intelligence of Change Leaders: A Qualitative Study'. *Leadership* 7 (4): 435-62.  
<https://doi.org/10.1177/1742715011416890>.

Svennevig, J. 2012. 'Interaction in Workplace Meetings'. *Discourse Studies* 14 (1): 3-10.  
<https://doi.org/10.1177/1461445611427203>.

Thompson, Neil, and Jan Pascal. 2012. 'Developing Critically Reflective Practice'. *Reflective Practice* 13 (2): 311-25. <https://doi.org/10.1080/14623943.2012.657795>.

Tosey, P., M. Visser, and M. N. Saunders. 2012. 'The Origins and Conceptualizations of "triple-Loop" Learning: A Critical Review'. *Management Learning* 43 (3): 291-307.  
<https://doi.org/10.1177/1350507611426239>.