SHP604 Reflective Practice in Health Management

View Online

Archer, Julian C. 'State of the Science in Health Professional Education: Effective Feedback'. Medical Education, vol. 44, no. 1, Jan. 2010, pp. 101–08, https://doi.org/10.1111/j.1365-2923.2009.03546.x.

Bell, Chip R., and Marshall Goldsmith. Managers as Mentors: Building Partnerships for Learning. Third edition, electronic resource, Berrett-Koehler Publishers, 2013, http://ebookcentral.proquest.com/lib/murdoch/detail.action?docID=1172490.

---. Managers as Mentors: Building Partnerships for Learning. Third edition, electronic resource, Berrett-Koehler Publishers, 2013, http://ebookcentral.proquest.com/lib/murdoch/detail.action?docID=1172490.

Bergsteiner, Harald, et al. 'Kolb's Experiential Learning Model: Critique from a Modelling Perspective'. Studies in Continuing Education, vol. 32, no. 1, Mar. 2010, pp. 29–46, https://doi.org/10.1080/01580370903534355.

Black, Patricia E., and David Plowright. 'A Multi-dimensional Model of Reflective Learning for Professional Development'. Reflective Practice, vol. 11, no. 2, Apr. 2010, pp. 245–58, https://doi.org/10.1080/14623941003665810.

Bolton, G. 'Write to Learn: Reflective Practice Writing'. InnovAiT, vol. 2, no. 12, Dec. 2009, pp. 752–54, https://doi.org/10.1093/innovait/inp105.

Branch, William T. 'The Road to Professionalism: Reflective Practice and Reflective Learning'. Patient Education and Counseling, vol. 80, no. 3, Sept. 2010, pp. 327–32, https://doi.org/10.1016/j.pec.2010.04.022.

Building Leadership Capital Reflective Practice White Paper. 2009, https://www.deakinco.com/media-centre/white-papers/blc-reflective-practice-white-paper.

Bulman, Chris, editor. 'Getting Started on a Journey with Reflection Chapter 9'. Reflective Practice in Nursing, 5th ed, electronic resource, Wiley-Blackwell, 2013, pp. 225–53, https://ebookcentral.proquest.com/lib/murdoch/reader.action?docID=1112152&ppg=237.

Cohen, Shelley. 'Talk It and Walk It: Staff Communication'. Nursing Management (Springhouse), vol. 44, no. 6, June 2013, pp. 16–18, http://ovidsp.ovid.com/ovidweb.cgi?T=JS&CSC=Y&NEWS=N&PAGE=fulltext&AN=0000624 7-201306000-00005&LSLINK=80&D=ovftn.

Cooper, M., and MM Wheeler. 'Career Talk. Building Successful Mentoring Relationships.' Canadian Nurse, vol. 106, no. 7, 2010, pp. 34–35, https://search.ebscohost.com/login.aspx?direct=true&db=c8h&AN=105103323&site=ehost-live.

Dawson, Margaret, et al. 'Clinical Supervision for Allied Health Professionals A Systematic Review'. Journal of Allied Health, vol. 42, no. 2, pp. 65–73, https://search.proquest.com/docview/1442705471?accountid=12629.

Donnellan, John. 'A Moral Compass for Management Decision Making: A Healthcare CEO's Reflections'. Frontiers of Health Services Management, vol. 30, no. 1, 2013, pp. 14–26, https://search.proquest.com/docview/1443260361/fulltextPDF/72BED881976408EPQ/5?accountid=12629.

Drupsteen, Linda, and Frank W. Guldenmund. 'What Is Learning? A Review of the Safety Literature to Define Learning from Incidents, Accidents and Disasters'. Journal of Contingencies and Crisis Management, vol. 22, no. 2, June 2014, pp. 81–96, https://doi.org/10.1111/1468-5973.12039.

Duffy, Kathleen. 'Providing Constructive Feedback to Students during Mentoring'. Nursing Standard (through 2013), vol. 27, no. 31, pp. 50–56, https://search.proquest.com/docview/1346243626?pq-origsite=360link&accountid=12629.

Francis, Ronald D., et al. The Meetings Handbook: Formal Rules and Informal Processes. electronic resource, Anthem, 2012, http://ebookcentral.proquest.com/lib/murdoch/detail.action?docID=981585.

Garside, P. 'The Learning Organisation: A Necessary Setting for Improving Care?' Quality and Safety in Health Care, vol. 8, no. 4, Dec. 1999, pp. 211–211, https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2483669/?tool=pmcentrez.

Gerwick, Michele A, PhD, RN. 'Strategies for Effective Meetings'. The Journal of Continuing Education in Nursing, vol. 44, no. 4, pp. 171–77, https://search.proquest.com/docview/1345902834?pq-origsite=360link&accountid=12629.

Hargreaves, Janet. 'Using Patients: Exploring the Ethical Dimension of Reflective Practice in Nurse Education'. Journal of Advanced Nursing, vol. 25, no. 2, Feb. 1997, pp. 223–28, https://doi.org/10.1046/j.1365-2648.1997.1997025223.x.

Harrison, Gill, et al. 'Improving Health Care Professionals' Feedback on Communication Skills: Development of an on-Line Resource'. Patient Education and Counseling, vol. 88, no. 3, Sept. 2012, pp. 414–19, https://doi.org/10.1016/j.pec.2012.06.025.

Harrison, Paula A, Fopma-Loy, Joan L,. 'Reflective Journal Prompts: A Vehicle for Stimulating Emotional Competence in Nursing'. Journal of Nursing Education, vol. 49, no. 11, pp. 644–52, https://search.proquest.com/docview/762460888?accountid=12629.

Hartung, Sheila Q., and Mindi Miller. 'Communication and the Healthy Work Environment: Nurse Managers' Perception'. JONA: The Journal of Nursing Administration, vol. 43, no. 5, May 2013, pp. 266–73,

http://ovidsp.ovid.com/ovidweb.cgi?T=JS&CSC=Y&NEWS=N&PAGE=fulltext&AN=0000511 0-201305000-00006&LSLINK=80&D=ovftn.

Hawker, Jillian, et al. 'Enduring Mentoring Partnership: A Reflective Case Study and Recommendations for Evaluating Mentoring in Dietetics'. Nutrition & Dietetics, vol. 70, no. 4, Dec. 2013, pp. 339–44, https://doi.org/10.1111/1747-0080.12050.

Herkt, Jackie, and Clare Hocking. 'Participating in Supervision: Perceptions of Occupational Therapists in New Zealand.' New Zealand Journal of Occupational Therapy, vol. 57, no. 1, 2010, pp. 27–34, https://search.ebscohost.com/login.aspx?direct=true&db=c8h&AN=105152829&site=ehos t-live.

Hicks, Joel M. 'Leader Communication Styles and Organizational Health'. The Health Care Manager, vol. 30, no. 1, Jan. 2011, pp. 86–91, http://ovidsp.ovid.com/ovidweb.cgi?T=JS&CSC=Y&NEWS=N&PAGE=fulltext&AN=0012645 0-201101000-00013&LSLINK=80&D=ovftl.

Hickson, Helen. 'Critical Reflection: Reflecting on Learning to Be Reflective'. Reflective Practice, vol. 12, no. 6, Dec. 2011, pp. 829–39, https://doi.org/10.1080/14623943.2011.616687.

Hills, Laura, DA. 'Overcoming the Ten Most Common Barriers to Effective Team Communication'. The Journal of Medical Practice Management : MPM, vol. 29, no. 2, pp. 99–103, https://search.proquest.com/docview/1458618907?accountid=12629.

Huw T O Davies, and Sandra M. Nutley. 'Developing Learning Organisations in the New NHS'. BMJ : British Medical Journal, Clinical research [ed.], vol. 320, no. 7240, 2000, pp. 998–1001, https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1117917/?tool=pmcentrez.

Ingram, R. 'Locating Emotional Intelligence at the Heart of Social Work Practice'. British Journal of Social Work, vol. 43, no. 5, July 2013, pp. 987–1004, https://doi.org/10.1093/bjsw/bcs029.

Kenny, Amanda, and Ann Allenby. 'Implementing Clinical Supervision for Australian Rural Nurses'. Nurse Education in Practice, vol. 13, no. 3, pp. 165–69, https://search.proquest.com/docview/1319455484?accountid=12629.

Kinsella, Elizabeth Anne. 'The Art of Reflective Practice in Health and Social Care: Reflections on the Legacy of Donald Schön'. Reflective Practice, vol. 11, no. 4, Sept. 2010, pp. 565–75, https://doi.org/10.1080/14623943.2010.506260.

Leape, L., et al. 'Transforming Healthcare: A Safety Imperative'. Quality & Safety in Health Care, vol. 18, no. 6, pp. 424–28, https://search.proquest.com/docview/1778825841?pq-origsite=360link&accountid=12629 &selectids=10000039,1006985,10000155.

Lutz, Gabriele, et al. 'A Reflective Practice Intervention for Professional Development, Reduced Stress and Improved Patient Care—A Qualitative Developmental Evaluation'. Patient Education and Counseling, vol. 92, no. 3, Sept. 2013, pp. 337–45, https://doi.org/10.1016/j.pec.2013.03.020.

McCann, Thomas M. 'Mentoring Matters'. English Journal, vol. 102, no. 6, 2013, pp. 88–90, https://search.proquest.com/docview/1418211494?accountid=12629.

McDaniel, Elizabeth A; DiBella-McCarthy, Holly. 'Reflective Leaders Become Causal Agents of Change'. The Journal of Management Development, vol. 31, no. 7, 2012, pp. 663–71, https://search.proquest.com/docview/1022694851?pq-origsite=360link&accountid=12629&selectids=10000039,1006985,10000155.

Newbold, Colin, and Nicky Pharoah. 'What It Means to Be a Learning Organization'. Strategic HR Review, vol. 8, no. 3, 2009, pp. 12–16, https://search.proquest.com/docview/217176816?pq-origsite=summon&accountid=12629&selectids=10000039,1006985,10000155.

Polito, Jacquelyn M, R EEG T, RPSGT, RST, MHA. 'Effective Communication during Difficult Conversations'. The Neurodiagnostic Journal, vol. 53, no. 2, pp. 142–52, https://search.proquest.com/docview/1371821997?pq-origsite=360link&accountid=12629.

Pun, Kit Fai, and Marcia Nathai-Balkissoon. 'Integrating Knowledge Management into Organisational Learning'. The Learning Organization, vol. 18, no. 3, 2011, pp. 203–23, https://search.proquest.com/docview/864095588?pq-origsite=summon&accountid=12629&selectids=10000039,1006985,10000155.

Regmi, Krishna, MPH, PhD, FHEA Naidoo, Jennie, BSc, MSc, PGDip, PGCE. 'Understanding the Processes of Writing Papers Reflectively'. Nurse Researcher (through 2013), vol. 20, no. 6, pp. 33–39, https://search.proquest.com/docview/1406196680?accountid=12629.

Reynolds, Michael. 'Reflective Practice: Origins and Interpretations'. Action Learning: Research and Practice, vol. 8, no. 1, Mar. 2011, pp. 5–13, https://doi.org/10.1080/14767333.2011.549321.

Rosenberg, Lilli Ruth. 'Transforming Leadership: Reflective Practice and the Enhancement of Happiness'. Reflective Practice, vol. 11, no. 1, Feb. 2010, pp. 9–18, https://doi.org/10.1080/14623940903525207.

Senge, Pete, et al. 'THE DAWN OF SYSTEM LEADERSHIP'. Stanford Social Innovation Review, vol. 13, no. 1, 2015, pp. 26–33, https://search.proquest.com/docview/1635440618?accountid=12629.

Smollan, R., and K. Parry. 'Follower Perceptions of the Emotional Intelligence of Change Leaders: A Qualitative Study'. Leadership, vol. 7, no. 4, Nov. 2011, pp. 435–62, https://doi.org/10.1177/1742715011416890.

Svennevig, J. 'Interaction in Workplace Meetings'. Discourse Studies, vol. 14, no. 1, Feb. 2012, pp. 3–10, https://doi.org/10.1177/1461445611427203.

Thompson, Neil, and Jan Pascal. 'Developing Critically Reflective Practice'. Reflective Practice, vol. 13, no. 2, Apr. 2012, pp. 311–25, https://doi.org/10.1080/14623943.2012.657795.

Tosey, P., et al. 'The Origins and Conceptualizations of "triple-Loop" Learning: A Critical Review'. Management Learning, vol. 43, no. 3, July 2012, pp. 291–307,

https://doi.org/10.1177/1350507611426239.