

# BAR100 Academic Learning Skills

BAR100

View Online



1.

Schell J. 'In the Beginning, There is the Designer'. In The Art of Game Design: A Book of Lenses, 1-7. The Art of Game Design: A Book of Lenses [Internet]. San Francisco, Calif: Morgan Kaufmann; 2008. p. 1-7. Available from: <http://prospero.murdoch.edu.au/record=b2181374>

2.

Schell J. 'In the Beginning, There is the Designer'. In The Art of Game Design: A Book of Lenses, 1-7. The Art of Game Design: A Book of Lenses [Internet]. San Francisco, Calif: Morgan Kaufmann; 2008. p. 1-7. Available from: <http://prospero.murdoch.edu.au/record=b2181374>

3.

Pritchard A, Ebooks Corporation. Studying and learning at university: vital skills for success in your degree [Internet]. Los Angeles, CA: Sage Publications; 2008. Available from: <https://go.openathens.net/redirector/murdoch.edu.au?url=https://ebookcentral.proquest.com/lib/murdoch/detail.action?docID=456795>

4.

Bauerlein M. 'Screen No Match for the Page in Education.' Online Opinion: Australia's E-journal of Social and Political Debate, October 13. [Internet]. 2008. Available from: <http://www.onlineopinion.com.au/view.asp?article=8019>

5.

Sawyer RK. Group Genius: The Creative Power of Collaboration, 14-19. New York: Basic Books; 2007. p. 14-19.

6.

Schell J. The art of game design : a book of lenses. Pages xxiii-22. Amsterdam: Elsevier/Morgan Kaufmann; 2008. p. xxiii-22.

7.

Bowell T, Kemp G. Bowell, Tracy, and Gary Kemp. 2015. "Introducing arguments" In Critical Thinking: A Concise Guide, 1-27. London: Routledge. Critical Thinking: A Concise Guide [Internet]. 4th ed. London: Routledge; 2015. p. 1-27. Available from: <http://prospero.murdoch.edu.au/record=b2722358~S1>

8.

Critical Thinking Development: A Stage Theory. The Critical Thinking Community. Foundation for Critical Thinking. [Internet]. Available from: <http://www.criticalthinking.org/pages/critical-thinking-development-a-stage-theory/483>

9.

Boden D, Holloway S. 'Learning About Plagiarism through Information Literacy: A Fusion of Subject and Information Mangement Teaching at Imperial College London.' Paper presented at the Plagiarism: Prevention, Practice and Policies 2004 Conference, Newcastle upon Tyne, England, June 28-30, 2004. [Internet]. Available from: [http://www.plagiarismadvice.org/research-papers/item/learning-about-plagiarism-through-information-literacy-a-fusion-of-subject-and-information-mangement-teaching-at-imperial-college-london?category\\_id=2](http://www.plagiarismadvice.org/research-papers/item/learning-about-plagiarism-through-information-literacy-a-fusion-of-subject-and-information-mangement-teaching-at-imperial-college-london?category_id=2)

10.

Laurie V. 'Unoriginal Sins.' The Weekend Australian Magazine, July 19-20: 14-19. The Australian [Internet]. Canberra: Nationwide News; 2002;14-19. Available from: <http://www.theaustralian.com.au/>

11.

Elbow P. Writing without Teachers, 18-22, 30-37. London: Oxford U.P.; 1973.

12.

Muller M, Nulty DD. 'How to Use Library and Online Resources Effectively.' In *Survive and Thrive: Skills for Your First Year at University*, 126-145. *Survive and thrive : skills for your first year at university*. South Yarra, Vic: Palgrave Macmillan; 2011. p. 126-145.

13.

Munson R, Black AG. 'Rules for Writing.' In *The Elements of Reasoning*, 205-214. *The elements of reasoning*. 5th ed. Belmont, CA: Thomson/Wadsworth; 2007. p. 205-214.

14.

Bowell T, Kemp G. *Bowell, Tracy, and Gary Kemp*. 2015. "Introducing arguments" In *Critical Thinking: A Concise Guide*, 1-27. London: Routledge. *Critical Thinking: A Concise Guide* [Internet]. 4th ed. London: Routledge; 2015. p. 1-27. Available from: <http://prospero.murdoch.edu.au/record=b2722358~S1>

15.

Truss L. 'Preface.' In *Eats, Shoots & Leaves: The Zero Tolerance Approach to Punctuation*, xvii-xxvii. Paperback ed. London: Profile; 2003. p. xvii-xxvii.

16.

Kelly H. 'The Best Response to Grammar Nazis, Ever' *New Republic*, December 4 [Internet]. 2013. Available from: <http://www.newrepublic.com/article/115817/stephen-fry-responds-grammar-pedants>

17.

UNC College of Arts and Sciences. The Writing Center. 2010-2014. *Scientific Reports*. [Internet]. Available from: <http://writingcenter.unc.edu/handouts/scientific-reports/>

18.

Scutter SD, Palmer E, Luzeckyl A, Burke da Silva K, Brinkworth R. Scutter, Sheila, Edward Palmer, Ann Luzeckyj, Karen Burke da Silva, and Russell Brinkworth. 2011. 'What Do Commencing Undergraduate Students Expect from First Year University?' *The International Journal of the First Year in Higher Education* 2 (1): 8-20. *The International Journal of the*

First Year in Higher Education. 2011 Feb 7;2(1).

19.

Stoessiger R. 'An Introduction to Critical Numeracy.' In Springboards into Numeracy: Proceedings of the National Numeracy Conference 4-5 October, Hobart, TAS, 47-51. In: Morony W, Brinkworth P, editors. Springboards into numeracy : proceedings of the National Numeracy Conference 4-5 October 2002. Adelaide, SA: Australian Association of Mathematics Teachers; 2002. p. 47-51.

20.

Huff D. How to lie with statistics. Norton paperback reissue. New York: Norton; 1993.

21.

Best J. Best, Joel. 2012. 'The Importance of Social Statistics.' Damned Lies and Statistics: Untangling Numbers from the Media, Politicians, and Activists, 15-24. Berkeley: University of California Press. Damned lies and statistics: untangling numbers from the media, politicians, and activists [Internet]. Updated ed. Berkeley, Calif: University of California Press; 2012. p. 17-24. Available from: <http://ebookcentral.proquest.com/lib/murdoch/detail.action?docID=1021173>

22.

The 10 stuff-ups we all make when interpreting research [Internet]. Available from: <http://theconversation.com/the-10-stuff-ups-we-all-make-when-interpreting-research-30816>

23.

Critical Thinking Development: A Stage Theory [Internet]. Available from: <http://www.criticalthinking.org/pages/critical-thinking-development-a-stage-theory/483>