EDN354 Integrated Early Childhood Curriculum (2024)



Arthur, L., Beecher, B., Death, E., Dockett, S., & Farmer, S. (2021a). Chapter 7. Curriculum approaches and pedagogies. In Programming and planning in early childhood settings (8th edition, pp. 247–299). Cengage Learning Australia.

https://ebookcentral.proquest.com/lib/murdoch/reader.action?docID=6510808&ppg=268

Arthur, L., Beecher, B., Death, E., Dockett, S., & Farmer, S. (2021b). Chapter 7. Curriculum approaches and pedagogies. In Programming and planning in early childhood settings (8th edition, pp. 247–299). Cengage Learning Australia.

https://ebookcentral.proquest.com/lib/murdoch/reader.action?docID=6510808&ppg= 268

Arthur, L., Beecher, B., Death, E., Dockett, S., & Farmer, S. (2021c). Chapter 8. Assessing and planning for children's learning. In Programming and planning in early childhood settings (8th edition, pp. 300–357). Cengage Learning Australia.

https://ebookcentral.proquest.com/lib/murdoch/reader.action?docID=6510808&ppg=321

Arthur, L., Beecher, B., Death, E., Dockett, S., & Farmer, S. (2021d). Chapter 8: Assessing and planning for children's learning [Electronic resource]. In Programming and planning in early childhood settings (Edition 8, pp. 300–357). Cengage Learning Australia. https://ebookcentral.proquest.com/lib/murdoch/reader.action?docID=6510808&ppg=321

Arthur, L., Beecher, B., Death, E., Dockett, S., & Farmer, S. (2021e). Continuity of learning and transitions. In Programming and planning in early childhood settings (8th edition, pp. 45–47). Cengage Learning Australia.

https://ebookcentral.proquest.com/lib/murdoch/reader.action?docID=6510808&ppg=66

Association of Independent Schools of Western Australia. (2012a). Playing with the Australian curriculum: meeting the standards through play-based pedagogies in pre-primary to year 2 (R. Duncan, Ed.). Association of Independent Schools of Western Australia.

Association of Independent Schools of Western Australia. (2012b). Playing with the Australian curriculum: meeting the standards through play-based pedagogies in pre-primary to year 2 (R. Duncan, Ed.). Association of Independent Schools of Western Australia.

Association of Independent Schools of Western Australia. (2012c). Playing with the

Australian curriculum: meeting the standards through play-based pedagogies in pre-primary to year 2 (R. Duncan, Ed.). Association of Independent Schools of Western Australia.

Association of Independent Schools of Western Australia. (2018). Journeys of inquiry (R. Duncan, Ed.). Association of Independent Schools of Western Australia.

Association of Independent Schools of Western Australia. (2020). Further journeys of inquiry (R. Duncan, Ed.). Association of Independent Schools of Western Australia.

Australian Association for Infant Mental Health. (n.d.-a). AAIMHI - Australian Association for Infant Mental Health. Australian Association for Infant Mental Health. https://www.aaimh.org.au/

Australian Curriulum, Assessment and Reporting Authority. (2016). Design and technologies: An Introduction. https://www.youtube.com/watch?v=7EqKrw0UZrk

Barnes, S. (2012). Provocations on assessment in early childhood education. Children's Services Central.

Barnett, L. M., Hardy, L. L., Lubans, D. R., Cliff, D. P., Okely, A. D., Hills, A. P., & Morgan, P. J. (n.d.). Australian children lack the basic movement skills to be active and healthy. Health Promotion Journal of Australia: Official Journal of Australian Association of Health Promotion Professionals, 24(2), 82–84.

https://search.informit.com.au/documentSummary;dn=681820240294930;res=IELAPA

Becker, I., Rigaud, V. M., & Epstein, A. (2023). Getting to know young children: Alternative assessments in early childhood education. Early Childhood Education Journal, 51(5), 911–923. https://doi.org/10.1007/s10643-022-01353-y

Blake, E., & Howitt, C. (Eds.). (2010a). Planting the seeds of science: a flexible, integrated and engaging resource for teachers of 3 to 8 year olds (Second edition). Curtin University. https://api.research-repository.uwa.edu.au/ws/portalfiles/portal/99965029/HOWITT_BLAKE_Planting_the_Seeds_of_Science_2010.pdf

Blake, E., & Howitt, C. (Eds.). (2010b). Planting the seeds of science: a flexible, integrated and engaging resource for teachers of 3 to 8 year olds (Second edition). Curtin University.

Blake, E., & Howitt, C. (Eds.). (2010c). Planting the seeds of science: a flexible, integrated and engaging resource for teachers of 3 to 8 year olds (Second edition). Curtin University.

Blake, E., & Howitt, C. (Eds.). (2010d). Planting the seeds of science: a flexible, integrated and engaging resource for teachers of 3 to 8 year olds (Second edition). Curtin University.

Blake, E., & Howitt, C. (Eds.). (2010e). Planting the seeds of science: a flexible, integrated and engaging resource for teachers of 3 to 8 year olds (Second edition). Curtin University.

Blake, E., & Howitt, C. (Eds.). (2010f). Planting the seeds of science: a flexible, integrated

and engaging resource for teachers of 3 to 8 year olds (Second edition). Curtin University.

Brady, L., & Kennedy, K. J. (2019). Assessment and reporting: celebrating student achievement (5th edition). Pearson Australia.

Brown, S. (n.d.). Schoolyard dig simulated archaeology. https://www.archaeological.org/pdfs/education/digs/Digs Schoolyard.pdf

Carr, M. (2003). Assessment in early childhood settings: learning stories. Sage Publications.

Centre for Education Statistics and Evaluation. (n.d.-b). Literature review: Transition to school. NSW Department of Education.

https://education.nsw.gov.au/about-us/educational-data/cese/publications/literature-review s/transition-to-school-2021

Clyne, J., & Suda, L. (n.d.). My Grandmother's toy box. Museums Victoria. https://museumsvictoria.com.au/learning/learning-lab/little-history/my-grandmothers-toy-box/

Continuity of Learning: a resource to support effective transition to school and school age care - Department of Education, Skills and Employment, Australian Government. (2014). Australian Government Department of Education.

https://www.dese.gov.au/child-care-package/resources/continuity-learning-resource-suppor t-effective-transition-school-and-school-age-care

Create your own archaeological dig. (n.d.). BBC. http://downloads.bbc.co.uk/history/handsonhistory/dig_family.pdf

Delany, K. (n.d.). Waking the third teacher: The Whys and hows. Educational Leadership Project (Ltd). https://www.elp.co.nz/files/delany k waking the third teacher.pdf

Department of Education WA. (2013). Fundamental movement skills resource booklets. https://myresources.education.wa.edu.au/programs/fundamental-movement-skills

Department of Health and Ageing. (2012). Cultural diversity and children's wellbeing.

Derewianka, B. (2020). Chapter 5: Information Reports. In Exploring how texts work (pp. 51–68). Primary English Teaching Association Australia (PETAA).

Dinehart, L. H. (2015). Handwriting in early childhood education: Current research and future implications. Journal of Early Childhood Literacy, 15(1), 97–118. https://doi.org/10.1177/1468798414522825

Dockett, S., Perry, B., & Kearney, E. (2012). Family transitions as children start schools. Family Matters, 90, 57–67.

https://aifs.gov.au/publications/family-matters/issue-90/family-transitions-children-start-sc hools

Duncan, R. (2012). Why play based pedagogies? In R. Duncan (Ed.), Playing with the Australian curriculum: meeting the standards through play-based pedagogies in

pre-primary to year 2 (pp. 2-10). Association of Independent Schools of Western Australia.

Duncan, R. (2018). Pages 206-221. In R. Duncan (Ed.), Journeys of inquiry (pp. 206-221). Association of Independent Schools of Western Australia.

Early Childhood Australia. (2018). Early Childhood Australia statement on young children and digital technologies.

http://www.earlychildhoodaustralia.org.au/our-work/submissions-statements/eca-statement-young-children-digital-technologies/

Early Childhood Australia (ECA). (2018). Statement on young children and digital technologies.

http://www.earlychildhoodaustralia.org.au/wp-content/uploads/2018/09/Digital-policy-state ment-on-young-children-and-digital-technologies.pdf

Early years science. (n.d.). Australian Council for Educational Research (ACER). https://research.acer.edu.au/earlyyearsscience/

EarlyChildhoodVideos. (2013). Investigating going green. https://www.youtube.com/watch?v=8yRn_ Swh2k

Earp, J. (2020). Teaching and learning activities: Everyday science in the early years. https://www.teachermagazine.com.au/articles/teaching-and-learning-activities-everyday-science-in-the-early-years?utm_source=CM&utm_medium=Bulletin&utm_content=9|une

ECA Learning Hub. (2013a). Embedding sustainable practices Part 1 of 3. https://www.youtube.com/watch?time_continue=13&v=aVBdmWI7YEk

ECA Learning Hub. (2013b). TAPS NQS PLP - Embedding sustainable practices. Part 2 of 3. https://www.youtube.com/watch?v=xqG6upOU8xg

Edelson, D. C. (2011). Geo-literacy. National Geographic Society. https://www.nationalgeographic.org/news/geo-literacy-preparation-far-reaching-decisions/

Education in New Zealand. (n.d.). Kei Tua o te Pae.

https://www.education.govt.nz/early-childhood/teaching-and-learning/assessment-for-learning/kei-tua-o-te-pae-2/

Edwards, S., Moore, D., & Cutter-Mackenzie, A. (2012). 'It will be a wasteland if we don't recycle'— Sustainability and intentional teaching in early childhood. Every Child, 18(3). http://thespoke.earlychildhoodaustralia.org.au/will-wasteland-dont-recycle-sustainability-in tentional-teaching-early-childhood/

Fleer, M., Leslie, C., & Australian Early Childhood Association. (1992). The light side of darkness: helping children to understand the concept of 'light and colour': Vol. Australian early childhood resource booklets. Australian Early Childhood Association.

Fleer, M., Nicol, A., Hughes Primary School, & University of Canberra. Faculty of Education. (1991). Seeing the light: Vol. Introducing technology to young children [Videorecording].

Faculty of Education, University of Canberra.

Fleer, M. & University of Canberra. Faculty of Education. (2008). Physics at four: scientists at work in child care: Vol. Early childhood science and technology education [Videorecording]. Faculty of Education, University of Canberra.

Fleet, A., Honig, T., Robertson, J., Semann, A., & Shepherd, W. (2011). What's pedagogy anyway? Using pedagogical documentation to engage with the early years learning framwork. Children's Services Central.

https://www.childaustralia.org.au/wp-content/uploads/2017/02/Whats-Pedagogy-Anyway.pdf

Fleet, Alma. (2022). Why pedagogical documentation? Practical Literacy: The Early and Primary Years, 27, 12–17.

https://search.informit.org/doi/10.3316/informit.279619332108125

French, L. (2004). Science as the center of a coherent, integrated early childhood curriculum. Early Childhood Research Quarterly, 19(1), 138–149. https://doi.org/10.1016/j.ecresg.2004.01.004

Gobby, B. (2022). Chapter 1: What is Curriculum? In B. Gobby & R. Walker (Eds.), Powers of curriculum: sociological aspects of education (Second edition, pp. 21–48). Oxford University Press, Australia & New Zealand.

https://ebookcentral.proquest.com/lib/murdoch/reader.action?docID=6934211&ppg=21

Goodsman, J. (2012). Welcoming conversations with culturally and linguistically diverse families. Child Australia.

https://childaustralia.org.au/wp-content/uploads/2017/02/WelcomingConversationsGuideW EB.pdf

Goodwin, J. (2012). Indigenous culture: It's everybody's business. Every Child, 18(1). https://search.informit.org/doi/10.3316/aeipt.193532

Green, D., & Price, D. (Eds.). (2019). Chapter 1. Making Humanities and Social Sciences come alive: the significance of curriculum in education. In Making humanities and social sciences come alive: early years and primary education (1st edtion, pp. 3–12). Cambridge University Press.

Hands, B. (2012). How fundamental are fundamental movement skills [Electronic resource]. The ACHPER Active & Healthy Magazine, 19(1), 11–13.

Haughey, S., & Hill, N. (2017). Provocations: A Start-up guide. Fairy Dust Teaching. https://www.mlfmonde.org/wp-content/uploads/2020/12/ProvocationsStart-UpGuide-1.pdf

Helm, J. H., Beneke, S., & Steinheimer, K. (2007a). Chapter 1: The Value of documentation. In Windows on learning: documenting young children's work (2nd ed, pp. 7–12). Teachers College Press.

Helm, J. H., Beneke, S., & Steinheimer, K. (2007b). Chapter 2: Windows on learning: A Framework for decision making. In Windows on learning: documenting young children's

work (2nd ed, pp. 13-19). Teachers College Press.

Helm, J. H., Beneke, S., & Steinheimer, K. (2007c). Chapter 3: The Documentation web: Providing a map for documentation. In Windows on learning: documenting young children's work (2nd ed, pp. 20–24). Teachers College Press.

Helm, J. H., Beneke, S., & Steinheimer, K. (2007d). Windows on learning: documenting young children's work (2nd ed). Teachers College Press.

Hesterman, S., & Hunter, N. (n.d.). Chapter 9: Science learning through play. In C. Campbell, W. Jobling, & C. Howitt (Eds.), Science early childhood (4th ed., pp. 137–152). Cambridge University Press.

https://www.cambridge.org/highereducation/books/science-in-early-childhood/0A67A6CB23 0906837A163FA015DC037E/science-learning-through-play/14A79F786C459C2B0E0DBF38 1AA8BFDD

Horton, D. R. (1996). AIATSIS map of Indigenous Australia. https://aiatsis.gov.au/explore/articles/aiatsis-map-indigenous-australia

Hoyler, E., & Wellings, L. (2013). Cultivating joy and wonder: Educating for sustainability in early childhood through nature, food, and community. Shelburne Farms. http://sustainableschoolsproject.org/curricula/cultivating-joy-and-wonder-educating-sustainability-early-childhood-through-nature-food-an

Huffman, M., Fortenberry, C., & YC Young Children. (2011). Helping Preschoolers Prepare for Writing: Developing Fine Motor Skills. YC Young Children, 66(5). https://www.proquest.com/docview/896479095/C60EB8BE19474DA7PQ/27?accountid=126 29

Humphrey, S., & Vale, E. (2020). Chapter 5: History and Social Science. In Investigating model texts for learning (pp. 104–133). Primary English Teaching Association Australia (PETAA).

Hunt, C. (n.d.). Animation lesson – How to animate. iPad Art Room. https://www.ipadartroom.com/animation-lesson-how-to-animate/

Inquiry learning in play spaces. (n.d.). Australian Institute for Teaching and School Leadership Limited.

https://www.aitsl.edu.au/tools-resources/resource/inquiry-learning-in-play-spaces-illustration-of-practice

Investigating compost. (2017). Australian Institute for Teaching and School Leadership. https://www.aitsl.edu.au/tools-resources/resource/investigating-compost-illustration-of-practice

Investigating sound and hearing. (2018).

http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/science/continuum/Pages/soundlearn.aspx

kartz27 89. (2012). Angry birds (Stop motion animation). https://www.youtube.com/watch?v=vDoUQd4WWm8

Kei Tua o te Pae: Booklet 1 - An introduction to Kei Tua o te Pae. (2004). Learning Media Limited.

https://www.education.govt.nz/assets/Documents/Early-Childhood/Kei-Tua-o-te-Pae/ECEBooklet1Full.pdf

Kennedy, A., & Stonehouse, A. (2017). Practice Principle Guide – Integrated teaching and learning approaches. State of Victoria (Department of Education and Training). https://www.education.vic.gov.au/Documents/childhood/providers/edcare/pracguideintegratedteachinglearning2017.docx

Kogan, Y. (2017). Picturing the project approach: creative explorations in early learning [Electronic resource]. Gryphon House Inc.

https://ebookcentral.proguest.com/lib/murdoch/detail.action?docID=5326222

Lee, W., & Carr, M. (n.d.). Documentation of learning stories: A Powerful assessment tool for early childhood. Pen Green.

http://newzealand.anniewhite.cikeys.com/wp-content/uploads/2016/04/Documentation-of-Learning-Stories-Wendy-Lee-Margaret-Carr.pdf

Mapping Aboriginal perspectives and cross-curriculum content K-10. (2009). https://ab-ed.nesa.nsw.edu.au/files/mapping-aboriginal-perspective-and-cross-curriculum-content-k-10.pdf

Marriott, P. (2012). iMotion HD & iPad (Stop motion animation). https://www.youtube.com/watch?v=Lux7VMdCT8M

Mathematics. (2009). Learning Media Limited.

https://www.education.govt.nz/assets/Documents/Early-Childhood/Kei-Tua-o-te-Pae/ECEBk 18Full.pdf

Mitchell, L., Bateman, A., Ouko, A., Gerrity, R., Lees, J., Matata, K., Myint, H. H., Rapana, L., Taunga, A., & Xiao, W. (2015). Teaching and learning in culturally diverse early childhood centres. Wilf Malcolm Institute of Educational Research.

https://web.archive.org/web/20220311102544/https://www.waikato.ac.nz/__data/assets/pdf file/0008/257246/Teachers-and-Learning-for-website 2015-03-05pm.compressed.pdf

Moravcik, E., Nolte, S., & Feeney, S. (2012). Chapter 2. Planning, Implementing, and Assessing Curriculum. In Meaningful Curriculum for Young Children (pp. 21–55). Pearson Education (US).

Moss, J. (2019). Enacting the Australian curriculum: Primary and secondary teachers' approaches to integrating the curriculum. Australian Journal of Teacher Education, 44, 24–41. https://search.informit.org/doi/10.3316/aeipt.222919

Mr Archimedes bath - Mrs Weirs science. (n.d.).

https://sites.google.com/a/opunakeprimary.school.nz/mrs-weir-science/mr-archimedes-bat h

Musgrave, J. (2023). Chapter 7: Children's mental health and wellbeing. In Health and wellbeing for babies and children: contemporary issues (pp. 91–109). Routledge. https://www.taylorfrancis.com/chapters/mono/10.4324/9781003255437-10/children-mental-health-wellbeing-jackie-musgrave?context=ubx&refld=891329b5-cac8-4239-a8e1-0

87d11b8f210

National Geographic mapmaker interactive. (n.d.). http://mapmaker.nationalgeographic.org/?ls=00000000000#/

NSW Department of Education and Training. (2000). Get skilled: Get active. https://www.healthykids.nsw.gov.au/downloads/file/teacherschildcare/Get_skilled_get_active booklet.pdf

NSW PDHPE Curriculum. (2015a). Get skilled: Get active - Catch video. https://www.youtube.com/watch?v=EPi7KFwwiJI

NSW PDHPE Curriculum. (2015b). Get skilled: Get active - Hop video. https://www.youtube.com/watch?v=Qsd9WKtyNk4

Oberer, N., Gashaj, V., & Roebers, C. M. (2017). Motor skills in kindergarten: Internal structure, cognitive correlates and relationships to background variables. Human Movement Science, 52, 170–180. https://doi.org/10.1016/j.humov.2017.02.002

O'Connor, G., & Rosicka, C. (2020a). Science in the early years. Paper 2: Science inquiry skills. Australian Council for Educational Research. https://research.acer.edu.au/cgi/viewcontent.cgi?article=1023&context=early_childho od misc

O'Connor, G., & Rosicka, C. (2020b). Science in the early years. Paper 4: Educator facilitation. Australian Council for Educational Research. https://research.acer.edu.au/cgi/viewcontent.cgi?article=1021&context=early_childho od misc

Owens, A. (2008). Supporting children's development: Fine motor skills. Putting Children First - Magazine of the National Childcare Accreditation Council Lnc (NCAC), 28, 3–5.

Perry, R. (1998). Play-based preschool curriculum: a practical resource for teachers interested in promoting play-based curriculum in a preschool setting. School of Early Childhood, Faculty of Education, Queensland University of Technology.

Petchell, K. (2012). Play-based: Pre primary learning environment: Methodist Ladies College. In R. Duncan (Ed.), Playing with the Australian curriculum: meeting the standards through play-based pedagogies in pre-primary to year 2 (pp. 34–44). Association of Independent Schools of Western Australia.

Rogow, F. (2015). Chapter 7: Media Literacy in Early Childhood Education: Inquiry-Based Technology Integration [Electronic resource]. In Technology and digital media in the early years: tools for teaching and learning (pp. 91–103). Routledge. https://www.taylorfrancis.com/chapters/edit/10.4324/9781315856575-10/media-literacy-early-childhood-education-inquiry-based-technology-integration-faith-rogow?context=ubx&refld=009c27ba-13ce-446f-9c73-d94fc1fa699b

Rosicka, C., & O'Connor, G. (2020a). Science in the early years. Paper 1: Early years science and integration. The Australian Council for Educational Research. https://research.acer.edu.au/cgi/viewcontent.cgi?article=1024&context=early_childhood_misc

Rosicka, C., & O'Connor, G. (2020b). Science in the early years. Paper 3: Monitoring children's learning. Australian Council for Educational Research. https://research.acer.edu.au/cgi/viewcontent.cgi?article=1022&context=early_childho od misc

School Curriculum and Standards Authority. (2017). SCSA health and physical education curriculum.

Science: Scope and sequence. (2016). School Curriculum and Standards Authority. https://k10outline.scsa.wa.edu.au/home/teaching/curriculum-browser/science-v8/overview/ Science_P-10_Scope-and-Sequence_Phase_1_March_2016.PDF

Stacey, S. (2015a). Chapter 3: The Chocolate project. In Pedagogical documentation in early childhood: sharing children's learning and teachers' thinking (pp. 35–48). Redleaf Press

https://ebookcentral.proguest.com/lib/murdoch/reader.action?docID=2053537&ppg=50

Stacey, S. (2015b). Chapter 4: Documenting extraordinary moments and short explorations. In Pedagogical documentation in early childhood: sharing children's learning and teachers' thinking (pp. 49–62). Redleaf Press.

https://ebookcentral.proquest.com/lib/murdoch/reader.action?docID=2053537&ppg=64

Stacey, S. (2015c). Pedagogical documentation in early childhood: sharing children's learning and teachers' thinking. Redleaf Press.

Stacey, S. (2015d). Pedagogical documentation in early childhood: sharing children's learning and teachers' thinking. Redleaf Press.

State Government of Victoria. (n.d.). Fine motor | Victorian Government. State Government of Victoria.

https://www.vic.gov.au/literacy-teaching-toolkit-early-childhood/learning-foci-emergent-literacy/fine-motor

Suggate, S., Pufke, E., & Stoeger, H. (2018). Do fine motor skills contribute to early reading development? Journal of Research in Reading, 41(1), 1–19. https://doi.org/10.1111/1467-9817.12081

Technology in the early years. (2019). Homerton Children's Centre. http://homerton.cambs.sch.uk/information-for-practioners/ict-in-the-early-years/

Telethon Kids Institute. (n.d.-c). Young Minds Matter Mental Health Survey. Telethon Kids Institute. https://youngmindsmatter.telethonkids.org.au/

The National Children's Mental Health and Wellbeing Strategy. (n.d.). National Mental Health Commission.

https://www.mentalhealthcommission.gov.au/getmedia/e369a330-f8c3-4b9e-ab76-7a428f 9ff0e3/national-childrens-mental-health-and-wellbeing-strategy-report-25oct2021

thinkersinresidence. (2012). Carla Rinaldi on documentation. https://www.youtube.com/watch?time_continue=10&v=hUVi-fLc0zA

Tom Drummond: Resources and writings. (n.d.). https://tomdrummond.com/

Unit-plan---kindergarten. (2012).

https://www.aitsl.edu.au/docs/default-source/illustrations-of-practice-packages---proficient/unit-plan---kindergarten.pdf?sfvrsn=b5aee23c 0

Vergeront, J. (2013, July). Museum notes: Place matters. https://museumnotes.blogspot.com/2013/07/place-matters.html

Victorian Curriculum and Assessment Authority (VCAA). (2020). Early years planning cycle resource for the Victorian early years learning and development framework. Victorian Curriculum and Assessment Authority.

https://www.vcaa.vic.edu.au/Documents/earlyyears/EarlyYearsPlanningCycle.pdf

Warden, C. (2021). Pages 85-93. In Planning with and for Children: A practical guide to inquiry-based learning through Floorbooks (pp. 85-93).

What are fine motor skills in children? - Development, definition & examples. (n.d.). http://study.com/academy/lesson/what-are-fine-motor-skills-in-children-development-definition-examples.html

Wien, C. A. (2013). Making learning possible through pedagogical documentation. http://www.edu.gov.on.ca/childcare/Wien.pdf