EDN354 Integrated Early Childhood Curriculum (2024)



Arthur, Leonie, Bronwyn Beecher, Elizabeth Death, Sue Dockett, et al. 'Chapter 7. Curriculum Approaches and Pedagogies'. Programming and Planning in Early Childhood Settings, 8th edition, Cengage Learning Australia, 2021, pp. 247–99, https://ebookcentral.proquest.com/lib/murdoch/reader.action?docID=6510808&ppg=268.

- ---. 'Chapter 7. Curriculum Approaches and Pedagogies'. Programming and Planning in Early Childhood Settings, 8th edition, Cengage Learning Australia, 2021, pp. 247–99, https://ebookcentral.proquest.com/lib/murdoch/reader.action?docID=6510808&ppg=268.
- ---. 'Chapter 8. Assessing and Planning for Children's Learning'. Programming and Planning in Early Childhood Settings, 8th edition, Cengage Learning Australia, 2021, pp. 300–57, https://ebookcentral.proquest.com/lib/murdoch/reader.action?docID=6510808&ppg= 321.

Arthur, Leonie, Bronwyn Beecher, Elizabeth Death, Susan Dockett, et al. 'Chapter 8: Assessing and Planning for Children's Learning'. Programming and Planning in Early Childhood Settings, Edition 8, electronic resource, Cengage Learning Australia, 2021, pp. 300–57.

https://ebookcentral.proquest.com/lib/murdoch/reader.action?docID=6510808&ppg=321.

Arthur, Leonie, Bronwyn Beecher, Elizabeth Death, Sue Dockett, et al. 'Continuity of Learning and Transitions'. Programming and Planning in Early Childhood Settings, 8th edition, Cengage Learning Australia, 2021, pp. 45–47,

https://ebookcentral.proquest.com/lib/murdoch/reader.action?docID=6510808&ppg=66.

Association of Independent Schools of Western Australia. Further Journeys of Inquiry. Edited by Rebecca Duncan, Association of Independent Schools of Western Australia, 2020.

- ---. Journeys of Inquiry. Edited by Rebecca Duncan, Association of Independent Schools of Western Australia, 2018.
- ---. Playing with the Australian Curriculum: Meeting the Standards through Play-Based Pedagogies in Pre-Primary to Year 2. Edited by Rebecca Duncan, Association of Independent Schools of Western Australia, 2012.
- ---. Playing with the Australian Curriculum: Meeting the Standards through Play-Based

Pedagogies in Pre-Primary to Year 2. Edited by Rebecca Duncan, Association of Independent Schools of Western Australia, 2012.

---. Playing with the Australian Curriculum: Meeting the Standards through Play-Based Pedagogies in Pre-Primary to Year 2. Edited by Rebecca Duncan, Association of Independent Schools of Western Australia, 2012.

Australian Association for Infant Mental Health. AAIMHI - Australian Association for Infant Mental Health. Australian Association for Infant Mental Health, https://www.aaimh.org.au/.

Australian Curriulum, Assessment and Reporting Authority. Design and Technologies: An Introduction. 2016, https://www.youtube.com/watch?v=7EqKrw0UZrk.

Barnes, Sally. Provocations on Assessment in Early Childhood Education. Children's Services Central, 2012.

Barnett, L. M., et al. 'Australian Children Lack the Basic Movement Skills to Be Active and Healthy'. Health Promotion Journal of Australia: Official Journal of Australian Association of Health Promotion Professionals, vol. 24, no. 2, pp. 82–84, https://search.informit.com.au/documentSummary;dn=681820240294930;res=IELAPA.

Becker, Ian, et al. 'Getting to Know Young Children: Alternative Assessments in Early Childhood Education'. Early Childhood Education Journal, vol. 51, no. 5, June 2023, pp. 911–23, https://doi.org/10.1007/s10643-022-01353-y.

Blake, Elaine, and Christine Howitt, editors. Planting the Seeds of Science: A Flexible, Integrated and Engaging Resource for Teachers of 3 to 8 Year Olds. Second edition, Curtin University, 2010,

https://api.research-repository.uwa.edu.au/ws/portalfiles/portal/99965029/HOWITT_BLAKE_Planting the Seeds of Science 2010.pdf.

- ---, editors. Planting the Seeds of Science: A Flexible, Integrated and Engaging Resource for Teachers of 3 to 8 Year Olds. Second edition, Curtin University, 2010.
- ---, editors. Planting the Seeds of Science: A Flexible, Integrated and Engaging Resource for Teachers of 3 to 8 Year Olds. Second edition, Curtin University, 2010.
- ---, editors. Planting the Seeds of Science: A Flexible, Integrated and Engaging Resource for Teachers of 3 to 8 Year Olds. Second edition, Curtin University, 2010.
- ---, editors. Planting the Seeds of Science: A Flexible, Integrated and Engaging Resource for Teachers of 3 to 8 Year Olds. Second edition, Curtin University, 2010.
- ---, editors. Planting the Seeds of Science: A Flexible, Integrated and Engaging Resource for Teachers of 3 to 8 Year Olds. Second edition, Curtin University, 2010.

Brady, Laurie, and Kerry J. Kennedy. Assessment and Reporting: Celebrating Student Achievement. 5th edition, Pearson Australia, 2019.

Brown, Shelby. Schoolyard Dig Simulated Archaeology. https://www.archaeological.org/pdfs/education/digs/Digs_Schoolyard.pdf.

Carr, Margaret. Assessment in Early Childhood Settings: Learning Stories. Sage Publications, 2003.

Centre for Education Statistics and Evaluation. Literature Review: Transition to School. NSW Department of Education,

https://education.nsw.gov.au/about-us/educational-data/cese/publications/literature-review s/transition-to-school-2021.

Clyne, Joanne, and Liz Suda. My Grandmother's Toy Box. Museums Victoria, https://museumsvictoria.com.au/learning/learning-lab/little-history/my-grandmothers-toy-box/.

Continuity of Learning: A Resource to Support Effective Transition to School and School Age Care - Department of Education, Skills and Employment, Australian Government. Australian Government Department of Education, 2014,

https://www.dese.gov.au/child-care-package/resources/continuity-learning-resource-suppor t-effective-transition-school-and-school-age-care.

Create Your Own Archaeological Dig. BBC,

http://downloads.bbc.co.uk/history/handsonhistory/dig_family.pdf.

Delany, Kathryn. Waking the Third Teacher: The Whys and Hows. Educational Leadership Project (Ltd), https://www.elp.co.nz/files/delany_k_waking_the_third_teacher.pdf.

Department of Education WA. Fundamental Movement Skills Resource Booklets. 2013, https://myresources.education.wa.edu.au/programs/fundamental-movement-skills.

Department of Health and Ageing. Cultural Diversity and Children's Wellbeing. 2012.

Derewianka, Beverly. 'Chapter 5: Information Reports'. Exploring How Texts Work, Primary English Teaching Association Australia (PETAA), 2020, pp. 51–68.

Dinehart, Laura H. 'Handwriting in Early Childhood Education: Current Research and Future Implications'. Journal of Early Childhood Literacy, vol. 15, no. 1, Mar. 2015, pp. 97–118, https://doi.org/10.1177/1468798414522825.

Dockett, Sue, et al. 'Family Transitions as Children Start Schools'. Family Matters, vol. 90, 2012, pp. 57-67,

https://aifs.gov.au/publications/family-matters/issue-90/family-transitions-children-start-schools

Duncan, Rebecca. 'Pages 206-221'. Journeys of Inquiry, edited by Rebecca Duncan, Association of Independent Schools of Western Australia, 2018, pp. 206-21.

---. 'Why Play Based Pedagogies?' Playing with the Australian Curriculum: Meeting the Standards through Play-Based Pedagogies in Pre-Primary to Year 2, edited by Rebecca Duncan, Association of Independent Schools of Western Australia, 2012, pp. 2–10.

Early Childhood Australia. Early Childhood Australia Statement on Young Children and Digital Technologies. 2018,

http://www.earlychildhoodaustralia.org.au/our-work/submissions-statements/eca-statement-young-children-digital-technologies/.

Early Childhood Australia (ECA). Statement on Young Children and Digital Technologies. 2018,

http://www.earlychildhoodaustralia.org.au/wp-content/uploads/2018/09/Digital-policy-statement-on-young-children-and-digital-technologies.pdf.

Early Years Science. Australian Council for Educational Research (ACER), https://research.acer.edu.au/earlyyearsscience/.

EarlyChildhoodVideos. Investigating Going Green. 2013, https://www.youtube.com/watch?v=8yRn Swh2k.

Earp, Jo. Teaching and Learning Activities: Everyday Science in the Early Years. June 2020, https://www.teachermagazine.com.au/articles/teaching-and-learning-activities-everyday-science-in-the-early-years?utm_source=CM&utm_medium=Bulletin&utm_content=9]une.

ECA Learning Hub. Embedding Sustainable Practices Part 1 of 3. 2013, https://www.youtube.com/watch?time_continue=13&v=aVBdmWI7YEk.

---. TAPS NQS PLP - Embedding Sustainable Practices. Part 2 of 3. 2013, https://www.youtube.com/watch?v=xqG6upOU8xg.

Edelson, Daniel C. Geo-Literacy. National Geographic Society, 2011, https://www.nationalgeographic.org/news/geo-literacy-preparation-far-reaching-decisions/.

Education in New Zealand. Kei Tua o Te Pae.

https://www.education.govt.nz/early-childhood/teaching-and-learning/assessment-for-learning/kei-tua-o-te-pae-2/.

Edwards, Suzy, et al. "It Will Be a Wasteland If We Don't Recycle"— Sustainability and Intentional Teaching in Early Childhood'. Every Child, vol. 18, no. 3, 2012, http://thespoke.earlychildhoodaustralia.org.au/will-wasteland-dont-recycle-sustainability-in tentional-teaching-early-childhood/.

Fleer, Marilyn, Alan Nicol, et al. Seeing the Light. videorecording, Faculty of Education, University of Canberra, 1991.

Fleer, Marilyn, Careen Leslie, et al. The Light Side of Darkness: Helping Children to Understand the Concept of 'Light and Colour'. Australian Early Childhood Association, 1992.

Fleer, Marilyn and University of Canberra. Faculty of Education. Physics at Four: Scientists at Work in Child Care. videorecording, Faculty of Education, University of Canberra, 2008.

Fleet, Alma, et al. What's Pedagogy Anyway? Using Pedagogical Documentation to Engage with the Early Years Learning Framwork. Children's Services Central, 2011, https://www.childaustralia.org.au/wp-content/uploads/2017/02/Whats-Pedagogy-Anyway.pdf.

Fleet, Alma. 'Why Pedagogical Documentation?' Practical Literacy: The Early and Primary

Years, vol. 27, Feb. 2022, pp. 12–17, https://search.informit.org/doi/10.3316/informit.279619332108125.

French, Lucia. 'Science as the Center of a Coherent, Integrated Early Childhood Curriculum'. Early Childhood Research Quarterly, vol. 19, no. 1, Jan. 2004, pp. 138–49, https://doi.org/10.1016/j.ecresg.2004.01.004.

Gobby, Brad. 'Chapter 1: What Is Curriculum?' Powers of Curriculum: Sociological Aspects of Education, edited by Brad Gobby and Rebecca Walker, Second edition, Oxford University Press, Australia & New Zealand, 2022, pp. 21–48,

https://ebookcentral.proquest.com/lib/murdoch/reader.action?docID=6934211&ppg=21.

Goodsman, Jackie. Welcoming Conversations with Culturally and Linguistically Diverse Families. Child Australia, 2012,

https://childaustralia.org.au/wp-content/uploads/2017/02/WelcomingConversationsGuideW EB.pdf.

Goodwin, Jo. 'Indigenous Culture: It's Everybody's Business'. Every Child, vol. 18, no. 1, 2012, https://search.informit.org/doi/10.3316/aeipt.193532.

Green, Deborah, and Deborah Price, editors. 'Chapter 1. Making Humanities and Social Sciences Come Alive: The Significance of Curriculum in Education'. Making Humanities and Social Sciences Come Alive: Early Years and Primary Education, 1st edition, Cambridge University Press, 2019, pp. 3–12.

Hands, Beth. 'How Fundamental Are Fundamental Movement Skills'. The ACHPER Active & Healthy Magazine, electronic resource, vol. 19, no. 1, 2012, pp. 11–13.

Haughey, Sally, and Nicole Hill. Provocations: A Start-up Guide. Fairy Dust Teaching, 2017, https://www.mlfmonde.org/wp-content/uploads/2020/12/ProvocationsStart-UpGuide-1.pdf.

Helm, Judy Harris, et al. 'Chapter 1: The Value of Documentation'. Windows on Learning: Documenting Young Children's Work, 2nd ed, Teachers College Press, 2007, pp. 7–12.

- ---. 'Chapter 2: Windows on Learning: A Framework for Decision Making'. Windows on Learning: Documenting Young Children's Work, 2nd ed, Teachers College Press, 2007, pp. 13–19.
- ---. 'Chapter 3: The Documentation Web: Providing a Map for Documentation'. Windows on Learning: Documenting Young Children's Work, 2nd ed, Teachers College Press, 2007, pp. 20–24.
- ---. Windows on Learning: Documenting Young Children's Work. 2nd ed, Teachers College Press, 2007.

Hesterman, Sandra, and Nicole Hunter. 'Chapter 9: Science Learning through Play'. Science Early Childhood, edited by Coral Campbell et al., 4th ed., Cambridge University Press, pp. 137–52,

https://www.cambridge.org/highereducation/books/science-in-early-childhood/0A67A6CB23 0906837A163FA015DC037E/science-learning-through-play/14A79F786C459C2B0E0DBF38

1AA8BFDD.

Horton, David R. AIATSIS Map of Indigenous Australia. 1996, https://aiatsis.gov.au/explore/articles/aiatsis-map-indigenous-australia.

Hoyler, Emily, and Linda Wellings. Cultivating Joy and Wonder: Educating for Sustainability in Early Childhood through Nature, Food, and Community. Shelburne Farms, 2013, http://sustainableschoolsproject.org/curricula/cultivating-joy-and-wonder-educating-sustain ability-early-childhood-through-nature-food-an.

Huffman, Michelle, et al. 'Helping Preschoolers Prepare for Writing: Developing Fine Motor Skills'. YC Young Children, vol. 66, no. 5, 2011,

https://www.proquest.com/docview/896479095/C60EB8BE19474DA7PQ/27?accountid=12629.

Humphrey, Sally, and Emma Vale. 'Chapter 5: History and Social Science'. Investigating Model Texts for Learning, Primary English Teaching Association Australia (PETAA), 2020, pp. 104–33.

Hunt, Cathy. Animation Lesson – How to Animate. iPad Art Room, https://www.ipadartroom.com/animation-lesson-how-to-animate/.

Inquiry Learning in Play Spaces. Australian Institute for Teaching and School Leadership Limited.

https://www.aitsl.edu.au/tools-resources/resource/inquiry-learning-in-play-spaces-illustratio n-of-practice.

Investigating Compost. Australian Institute for Teaching and School Leadership, 2017, https://www.aitsl.edu.au/tools-resources/resource/investigating-compost-illustration-of-practice.

Investigating Sound and Hearing. 2018,

http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/science/continuum/Pages/soundlearn.aspx.

kartz27 89. Angry Birds (Stop Motion Animation). 2012, https://www.youtube.com/watch?v=vDoUQd4WWm8.

Kei Tua o Te Pae: Booklet 1 - An Introduction to Kei Tua o Te Pae. Learning Media Limited, 2004,

https://www.education.govt.nz/assets/Documents/Early-Childhood/Kei-Tua-o-te-Pae/ECEBooklet1Full.pdf.

Kennedy, Anne, and Anne Stonehouse. Practice Principle Guide – Integrated Teaching and Learning Approaches. State of Victoria (Department of Education and Training), 2017, https://www.education.vic.gov.au/Documents/childhood/providers/edcare/pracguideintegra tedteachinglearning2017.docx.

Kogan, Yvonne. Picturing the Project Approach: Creative Explorations in Early Learning. electronic resource, Gryphon House Inc, 2017,

https://ebookcentral.proquest.com/lib/murdoch/detail.action?docID=5326222.

Lee, Wendy, and Margaret Carr. Documentation of Learning Stories: A Powerful Assessment Tool for Early Childhood. Pen Green,

http://newzealand.anniewhite.cikeys.com/wp-content/uploads/2016/04/Documentation-of-Learning-Stories-Wendy-Lee-Margaret-Carr.pdf.

Mapping Aboriginal Perspectives and Cross-Curriculum Content K-10. 2009, https://ab-ed.nesa.nsw.edu.au/files/mapping-aboriginal-perspective-and-cross-curriculum-content-k-10.pdf.

Marriott, Paul. iMotion HD & iPad (Stop Motion Animation). 2012, https://www.youtube.com/watch?v=Lux7VMdCT8M.

Mathematics. Learning Media Limited, 2009,

https://www.education.govt.nz/assets/Documents/Early-Childhood/Kei-Tua-o-te-Pae/ECEBk 18Full.pdf.

Mitchell, Linda, et al. Teaching and Learning in Culturally Diverse Early Childhood Centres. Wilf Malcolm Institute of Educational Research, 2015,

https://web.archive.org/web/20220311102544/https://www.waikato.ac.nz/__data/assets/pdf file/0008/257246/Teachers-and-Learning-for-website 2015-03-05pm.compressed.pdf.

Moravcik, Eva, et al. 'Chapter 2. Planning, Implementing, and Assessing Curriculum'. Meaningful Curriculum for Young Children, Pearson Education (US), 2012, pp. 21–55.

Moss, Julianne. 'Enacting the Australian Curriculum: Primary and Secondary Teachers' Approaches to Integrating the Curriculum'. Australian Journal of Teacher Education, vol. 44, Mar. 2019, pp. 24–41, https://search.informit.org/doi/10.3316/aeipt.222919.

Mr Archimedes Bath - Mrs Weirs Science.

https://sites.google.com/a/opunakeprimary.school.nz/mrs-weir-science/mr-archimedes-bath.

Musgrave, Jackie. 'Chapter 7: Children's Mental Health and Wellbeing'. Health and Wellbeing for Babies and Children: Contemporary Issues, Routledge, 2023, pp. 91–109, https://www.taylorfrancis.com/chapters/mono/10.4324/9781003255437-10/children-mental-health-wellbeing-jackie-musgrave?context=ubx&refld=891329b5-cac8-4239-a8e1-087d11b8f210.

National Geographic Mapmaker Interactive.

http://mapmaker.nationalgeographic.org/?ls=00000000000#/.

NSW Department of Education and Training. Get Skilled: Get Active. 2000, https://www.healthykids.nsw.gov.au/downloads/file/teacherschildcare/Get_skilled_get_active booklet.pdf.

NSW PDHPE Curriculum. Get Skilled: Get Active - Catch Video. 2015, https://www.youtube.com/watch?v=EPi7KFwwiJI.

---. Get Skilled: Get Active - Hop Video. 2015, https://www.youtube.com/watch?v=Qsd9WKtyNk4.

Oberer, Nicole, et al. 'Motor Skills in Kindergarten: Internal Structure, Cognitive Correlates

and Relationships to Background Variables'. Human Movement Science, vol. 52, Apr. 2017, pp. 170–80, https://doi.org/10.1016/j.humov.2017.02.002.

O'Connor, Gayl, and Christina Rosicka. Science in the Early Years. Paper 4: Educator Facilitation. Australian Council for Educational Research, 2020, https://research.acer.edu.au/cgi/viewcontent.cgi?article=1021&context=early_childho od misc.

O'Connor, Gayl, and Christine Rosicka. Science in the Early Years. Paper 2: Science Inquiry Skills. Australian Council for Educational Research, 2020, https://research.acer.edu.au/cgi/viewcontent.cgi?article=1023&context=early_childho od_misc.

Owens, Angela. 'Supporting Children's Development: Fine Motor Skills'. Putting Children First - Magazine of the National Childcare Accreditation Council Lnc (NCAC), vol. 28, 2008, pp. 3–5.

Perry, Rosemary. Play-Based Preschool Curriculum: A Practical Resource for Teachers Interested in Promoting Play-Based Curriculum in a Preschool Setting. School of Early Childhood, Faculty of Education, Queensland University of Technology, 1998.

Petchell, Katie. 'Play-Based: Pre Primary Learning Environment: Methodist Ladies College'. Playing with the Australian Curriculum: Meeting the Standards through Play-Based Pedagogies in Pre-Primary to Year 2, edited by Rebecca Duncan, Association of Independent Schools of Western Australia, 2012, pp. 34–44.

Rogow, Faith. 'Chapter 7: Media Literacy in Early Childhood Education: Inquiry-Based Technology Integration'. Technology and Digital Media in the Early Years: Tools for Teaching and Learning, electronic resource, Routledge, 2015, pp. 91–103, https://www.taylorfrancis.com/chapters/edit/10.4324/9781315856575-10/media-literacy-early-childhood-education-inquiry-based-technology-integration-faith-rogow?context=ubx&refld=009c27ba-13ce-446f-9c73-d94fc1fa699b.

Rosicka, Christine, and Gayl O'Connor. Science in the Early Years. Paper 1: Early Years Science and Integration. The Australian Council for Educational Research, 2020, https://research.acer.edu.au/cgi/viewcontent.cgi?article=1024&context=early_childho od_misc.

---. Science in the Early Years. Paper 3: Monitoring Children's Learning. Australian Council for Educational Research, 2020, https://research.acer.edu.au/cgi/viewcontent.cgi?article=1022&context=early_childhood_misc.

School Curriculum and Standards Authority. SCSA Health and Physical Education Curriculum. 2017.

Science: Scope and Sequence. School Curriculum and Standards Authority, 2016, https://k10outline.scsa.wa.edu.au/home/teaching/curriculum-browser/science-v8/overview/Science_P-10_Scope-and-Sequence_Phase_1_March_2016.PDF.

Stacey, Susan. 'Chapter 3: The Chocolate Project'. Pedagogical Documentation in Early Childhood: Sharing Children's Learning and Teachers' Thinking, Redleaf Press, 2015, pp.

35-48.

https://ebookcentral.proquest.com/lib/murdoch/reader.action?docID=2053537&ppg=50.

---. 'Chapter 4: Documenting Extraordinary Moments and Short Explorations'. Pedagogical Documentation in Early Childhood: Sharing Children's Learning and Teachers' Thinking, Redleaf Press, 2015, pp. 49–62,

https://ebookcentral.proguest.com/lib/murdoch/reader.action?docID=2053537&ppg=64.

- ---. Pedagogical Documentation in Early Childhood: Sharing Children's Learning and Teachers' Thinking. Redleaf Press, 2015.
- ---. Pedagogical Documentation in Early Childhood: Sharing Children's Learning and Teachers' Thinking. Redleaf Press, 2015.

State Government of Victoria. Fine Motor | Victorian Government. State Government of Victoria,

https://www.vic.gov.au/literacy-teaching-toolkit-early-childhood/learning-foci-emergent-literacy/fine-motor.

Suggate, Sebastian, et al. 'Do Fine Motor Skills Contribute to Early Reading Development?' Journal of Research in Reading, vol. 41, no. 1, Feb. 2018, pp. 1–19, https://doi.org/10.1111/1467-9817.12081.

Technology in the Early Years. Homerton Children's Centre, 2019, http://homerton.cambs.sch.uk/information-for-practioners/ict-in-the-early-years/.

Telethon Kids Institute. Young Minds Matter Mental Health Survey. Telethon Kids Institute, https://youngmindsmatter.telethonkids.org.au/.

The National Children's Mental Health and Wellbeing Strategy. National Mental Health Commission.

https://www.mentalhealthcommission.gov.au/getmedia/e369a330-f8c3-4b9e-ab76-7a428f 9ff0e3/national-childrens-mental-health-and-wellbeing-strategy-report-25oct2021.

thinkersinresidence. Carla Rinaldi on Documentation. 2012, https://www.youtube.com/watch?time_continue=10&v=hUVi-fLc0zA.

Tom Drummond: Resources and Writings. https://tomdrummond.com/.

Unit-Plan---Kindergarten. 2012,

https://www.aitsl.edu.au/docs/default-source/illustrations-of-practice-packages---proficient/unit-plan---kindergarten.pdf?sfvrsn=b5aee23c 0.

Vergeront, Jeanne. Museum Notes: Place Matters. July 2013, https://museumnotes.blogspot.com/2013/07/place-matters.html.

Victorian Curriculum and Assessment Authority (VCAA). Early Years Planning Cycle Resource for the Victorian Early Years Learning and Development Framework. Victorian Curriculum and Assessment Authority, 2020,

https://www.vcaa.vic.edu.au/Documents/earlyyears/EarlyYearsPlanningCycle.pdf.

Warden, Claire. 'Pages 85-93'. Planning with and for Children: A Practical Guide to

Inquiry-Based Learning through Floorbooks, 2021, pp. 85–93.

What Are Fine Motor Skills in Children? - Development, Definition & Examples. http://study.com/academy/lesson/what-are-fine-motor-skills-in-children-development-definition-examples.html.

Wien, Carol Anne. Making Learning Possible through Pedagogical Documentation. 2013, http://www.edu.gov.on.ca/childcare/Wien.pdf.