EDN354 Integrated Early Childhood Curriculum (2024)



1.

Blake E, Howitt C, editors. Planting the seeds of science: a flexible, integrated and engaging resource for teachers of 3 to 8 year olds [Internet]. Second edition. [Western Australia]: Curtin University; 2010. Available from:

https://api.research-repository.uwa.edu.au/ws/portalfiles/portal/99965029/HOWITT_BLAKE_ Planting_the_Seeds_of_Science_2010.pdf

2.

Association of Independent Schools of Western Australia. Playing with the Australian curriculum: meeting the standards through play-based pedagogies in pre-primary to year 2. Duncan R, editor. Osborne Park, Western Australia: Association of Independent Schools of Western Australia; 2012.

З.

Association of Independent Schools of Western Australia. Further journeys of inquiry. Duncan R, editor. Osborne Park, Western Australia: Association of Independent Schools of Western Australia; 2020.

4.

Association of Independent Schools of Western Australia. Journeys of inquiry. Duncan R, editor. Osborne Park, Western Australia: Association of Independent Schools of Western Australia; 2018.

5.

Carr M. Assessment in early childhood settings: learning stories. London: Sage Publications; 2003.

Helm JH, Beneke S, Steinheimer K. Windows on learning: documenting young children's work. 2nd ed. New York, NY: Teachers College Press; 2007.

7.

Becker I, Rigaud VM, Epstein A. Getting to know young children: Alternative assessments in early childhood education. Early Childhood Education Journal. 2023 Jun;51(5):911–923.

8.

Gobby B. Chapter 1: What is Curriculum? In: Gobby B, Walker R, editors. Powers of curriculum: sociological aspects of education [Internet]. Second edition. Docklands, Victoria: Oxford University Press, Australia & New Zealand; 2022. p. 21–48. Available from: https://ebookcentral.proquest.com/lib/murdoch/reader.action?docID=6934211&ppg=21

9.

Arthur L, Beecher B, Death E, Dockett S, Farmer S. Chapter 7. Curriculum approaches and pedagogies. Programming and planning in early childhood settings [Internet]. 8th edition. Melbourne: Cengage Learning Australia; 2021. p. 247–299. Available from: https://ebookcentral.proquest.com/lib/murdoch/reader.action?docID=6510808&ppg= 268

10.

Arthur L, Beecher B, Death E, Dockett S, Farmer S. Chapter 8. Assessing and planning for children's learning. Programming and planning in early childhood settings [Internet]. 8th edition. Melbourne: Cengage Learning Australia; 2021. p. 300–357. Available from: https://ebookcentral.proquest.com/lib/murdoch/reader.action?docID=6510808&ppg= 321

11.

Duncan R. Why play based pedagogies? In: Duncan R, editor. Playing with the Australian curriculum: meeting the standards through play-based pedagogies in pre-primary to year 2. Osborne Park, Western Australia: Association of Independent Schools of Western Australia; 2012. p. 2–10.

Barnes S. Provocations on assessment in early childhood education. Children's Services Central; 2012.

13.

Kennedy A, Stonehouse A. Practice Principle Guide – Integrated teaching and learning approaches [Internet]. State of Victoria (Department of Education and Training); 2017. Available from:

https://www.education.vic.gov.au/Documents/childhood/providers/edcare/pracguideintegra tedteachinglearning2017.docx

14.

Moss J. Enacting the Australian curriculum : Primary and secondary teachers' approaches to integrating the curriculum. Australian Journal of Teacher Education [Internet]. 2019 Mar;44:24–41. Available from: https://search.informit.org/doi/10.3316/aeipt.222919

15.

Barnett LM, Hardy LL, Lubans DR, Cliff DP, Okely AD, Hills AP, Morgan PJ. Australian children lack the basic movement skills to be active and healthy. Health Promotion Journal of Australia: Official Journal of Australian Association of Health Promotion Professionals [Internet]. Milton, Queensland: Australian Health Promotion Association; 24(2):82–84. Available from:

https://search.informit.com.au/documentSummary;dn=681820240294930;res=IELAPA

16.

Department of Education WA. Fundamental movement skills resource booklets [Internet]. 2013. Available from:

https://myresources.education.wa.edu.au/programs/fundamental-movement-skills

17.

School Curriculum and Standards Authority. SCSA health and physical education curriculum. 2017.

NSW PDHPE Curriculum. Get skilled: Get active - Catch video [Internet]. 2015. Available from: https://www.youtube.com/watch?v=EPi7KFwwiJI

19.

NSW PDHPE Curriculum. Get skilled: Get active - Hop video [Internet]. 2015. Available from: https://www.youtube.com/watch?v=Qsd9WKtyNk4

20.

NSW Department of Education and Training. Get skilled: Get active [Internet]. 2000. Available from:

https://www.healthykids.nsw.gov.au/downloads/file/teacherschildcare/Get_skilled_get_activ e_booklet.pdf

21.

The National Children's Mental Health and Wellbeing Strategy [Internet]. National Mental Health Commission; Available from:

https://www.mentalhealthcommission.gov.au/getmedia/e369a330-f8c3-4b9e-ab76-7a428f 9ff0e3/national-childrens-mental-health-and-wellbeing-strategy-report-25oct2021

22.

Hands B. How fundamental are fundamental movement skills. The ACHPER active & healthy magazine. Hindmarsh, S.A.: ACHPER; 2012;19(1):11–13.

23.

Arthur L, Beecher B, Death E, Dockett S, Farmer S. Continuity of learning and transitions. Programming and planning in early childhood settings [Internet]. 8th edition. Melbourne: Cengage Learning Australia; 2021. p. 45–47. Available from: https://ebookcentral.proquest.com/lib/murdoch/reader.action?docID=6510808&ppg= 66

24.

Dockett S, Perry B, Kearney E. Family transitions as children start schools. Family Matters

[Internet]. Australian Institute of Family Studies; 2012;90:57–67. Available from: https://aifs.gov.au/publications/family-matters/issue-90/family-transitions-children-start-sc hools

25.

Continuity of Learning: a resource to support effective transition to school and school age care - Department of Education, Skills and Employment, Australian Government [Internet]. Canberra, ACT: Australian Government Department of Education; 2014. Available from: https://www.dese.gov.au/child-care-package/resources/continuity-learning-resource-suppor t-effective-transition-school-and-school-age-care

26.

Centre for Education Statistics and Evaluation. Literature review: Transition to school [Internet]. NSW Department of Education; Available from: https://education.nsw.gov.au/about-us/educational-data/cese/publications/literature-review s/transition-to-school-2021

27.

Rogow F. Chapter 7: Media Literacy in Early Childhood Education: Inquiry-Based Technology Integration. Technology and digital media in the early years: tools for teaching and learning [Internet]. New York: Routledge; 2015. p. 91–103. Available from: https://www.taylorfrancis.com/chapters/edit/10.4324/9781315856575-10/media-literacy-e arly-childhood-education-inquiry-based-technology-integration-faith-rogow?context=ubx&a mp;refId=009c27ba-13ce-446f-9c73-d94fc1fa699b

28.

Technology in the early years [Internet]. Homerton Children's Centre; 2019. Available from: http://homerton.cambs.sch.uk/information-for-practioners/ict-in-the-early-years/

29.

Hunt C. Animation lesson – How to animate [Internet]. iPad Art Room; Available from: https://www.ipadartroom.com/animation-lesson-how-to-animate/

30.

kartz27 89. Angry birds (Stop motion animation) [Internet]. 2012. Available from: https://www.youtube.com/watch?v=vDoUQd4WWm8

31.

Marriott P. iMotion HD & iPad (Stop motion animation) [Internet]. 2012. Available from: https://www.youtube.com/watch?v=Lux7VMdCT8M

32.

Australian Curriulum, Assessment and Reporting Authority. Design and technologies: An Introduction [Internet]. 2016. Available from: https://www.youtube.com/watch?v=7EqKrw0UZrk

33.

Early Childhood Australia. Early Childhood Australia statement on young children and digital technologies [Internet]. 2018. Available from: http://www.earlychildhoodaustralia.org.au/our-work/submissions-statements/eca-statemen t-young-children-digital-technologies/

34.

Early Childhood Australia (ECA). Statement on young children and digital technologies [Internet]. Canberra, ACT; 2018. Available from: http://www.earlychildhoodaustralia.org.au/wp-content/uploads/2018/09/Digital-policy-state ment-on-young-children-and-digital-technologies.pdf

35.

Victorian Curriculum and Assessment Authority (VCAA). Early years planning cycle resource for the Victorian early years learning and development framework [Internet]. Melbourne VIC: Victorian Curriculum and Assessment Authority; 2020. Available from: https://www.vcaa.vic.edu.au/Documents/earlyyears/EarlyYearsPlanningCycle.pdf

36.

Unit-plan---kindergarten [Internet]. 2012. Available from: https://www.aitsl.edu.au/docs/default-source/illustrations-of-practice-packages---proficient/ unit-plan---kindergarten.pdf?sfvrsn=b5aee23c_0

Warden C. Pages 85-93. Planning with and for Children: A practical guide to inquiry-based learning through Floorbooks. 2021. p. 85–93.

38.

Moravcik E, Nolte S, Feeney S. Chapter 2. Planning, Implementing, and Assessing Curriculum. Meaningful Curriculum for Young Children. Pearson Education (US); 2012. p. 21–55.

39.

Duncan R. Pages 206-221. In: Duncan R, editor. Journeys of inquiry. Osborne Park, Western Australia: Association of Independent Schools of Western Australia; 2018. p. 206–221.

40.

Arthur L, Beecher B, Death E, Dockett S, Farmer S. Chapter 8: Assessing and planning for children's learning. Programming and planning in early childhood settings [Internet]. Edition 8. South Melbourne, Victoria: Cengage Learning Australia; 2021. p. 300–357. Available from:

https://ebookcentral.proquest.com/lib/murdoch/reader.action?docID=6510808&ppg= 321

41.

Blake E, Howitt C, editors. Planting the seeds of science: a flexible, integrated and engaging resource for teachers of 3 to 8 year olds. Second edition. [Western Australia]: Curtin University; 2010.

42.

Petchell K. Play-based: Pre primary learning environment: Methodist Ladies College. In: Duncan R, editor. Playing with the Australian curriculum: meeting the standards through play-based pedagogies in pre-primary to year 2. Osborne Park, Western Australia: Association of Independent Schools of Western Australia; 2012. p. 34–44.

Kogan Y. Picturing the project approach: creative explorations in early learning [Internet]. Lewisville, NC: Gryphon House Inc; 2017. Available from: https://ebookcentral.proquest.com/lib/murdoch/detail.action?docID=5326222

44.

Arthur L, Beecher B, Death E, Dockett S, Farmer S. Chapter 7. Curriculum approaches and pedagogies. Programming and planning in early childhood settings [Internet]. 8th edition. Melbourne: Cengage Learning Australia; 2021. p. 247–299. Available from: https://ebookcentral.proquest.com/lib/murdoch/reader.action?docID=6510808&ppg= 268

45.

Inquiry learning in play spaces [Internet]. Australian Institute for Teaching and School Leadership Limited; Available from:

https://www.aitsl.edu.au/tools-resources/resource/inquiry-learning-in-play-spaces-illustratio n-of-practice

46.

Stacey S. Pedagogical documentation in early childhood: sharing children's learning and teachers' thinking. St. Paul, Minnesota: Redleaf Press; 2015.

47.

Stacey S. Chapter 3: The Chocolate project. Pedagogical documentation in early childhood: sharing children's learning and teachers' thinking [Internet]. St. Paul, Minnesota: Redleaf Press; 2015. p. 35–48. Available from:

https://ebookcentral.proquest.com/lib/murdoch/reader.action?docID=2053537&ppg=50

48.

Blake E, Howitt C, editors. Planting the seeds of science: a flexible, integrated and engaging resource for teachers of 3 to 8 year olds. Second edition. [Western Australia]: Curtin University; 2010.

Brady L, Kennedy KJ. Assessment and reporting: celebrating student achievement. 5th edition. Melbourne, Victoria: Pearson Australia; 2019.

50.

Lee W, Carr M. Documentation of learning stories: A Powerful assessment tool for early childhood [Internet]. Corby, United Kingdom: Pen Green; Available from: http://newzealand.anniewhite.cikeys.com/wp-content/uploads/2016/04/Documentation-of-L earning-Stories-Wendy-Lee-Margaret-Carr.pdf

51.

Education in New Zealand. Kei Tua o te Pae [Internet]. Available from: https://www.education.govt.nz/early-childhood/teaching-and-learning/assessment-for-learn ing/kei-tua-o-te-pae-2/

52.

Kei Tua o te Pae: Booklet 1 - An introduction to Kei Tua o te Pae [Internet]. Wellington, New Zealand: Learning Media Limited; 2004. Available from: https://www.education.govt.nz/assets/Documents/Early-Childhood/Kei-Tua-o-te-Pae/ECEBo oklet1Full.pdf

53.

Mathematics [Internet]. Wellington, New Zealsnd: Learning Media Limited; 2009. Available from:

https://www.education.govt.nz/assets/Documents/Early-Childhood/Kei-Tua-o-te-Pae/ECEBk 18Full.pdf

54.

Tom Drummond: Resources and writings [Internet]. Available from: https://tomdrummond.com/

55.

Helm JH, Beneke S, Steinheimer K. Chapter 1: The Value of documentation. Windows on

learning: documenting young children's work. 2nd ed. New York, NY: Teachers College Press; 2007. p. 7–12.

56.

Helm JH, Beneke S, Steinheimer K. Chapter 2: Windows on learning: A Framework for decision making. Windows on learning: documenting young children's work. 2nd ed. New York, NY: Teachers College Press; 2007. p. 13–19.

57.

Helm JH, Beneke S, Steinheimer K. Chapter 3: The Documentation web: Providing a map for documentation. Windows on learning: documenting young children's work. 2nd ed. New York, NY: Teachers College Press; 2007. p. 20–24.

58.

Fleet A, Honig T, Robertson J, Semann A, Shepherd W. What's pedagogy anyway? Using pedagogical documentation to engage with the early years learning framwork [Internet]. Children's Services Central; 2011. Available from:

https://www.childaustralia.org.au/wp-content/uploads/2017/02/Whats-Pedagogy-Anyway.pdf

59.

Wien CA. Making learning possible through pedagogical documentation [Internet]. 2013. Available from: http://www.edu.gov.on.ca/childcare/Wien.pdf

60.

thinkersinresidence. Carla Rinaldi on documentation [Internet]. 2012. Available from: https://www.youtube.com/watch?time_continue=10&v=hUVi-fLc0zA

61.

Stacey S. Pedagogical documentation in early childhood: sharing children's learning and teachers' thinking. St. Paul, Minnesota: Redleaf Press; 2015.

Stacey S. Chapter 4: Documenting extraordinary moments and short explorations. Pedagogical documentation in early childhood: sharing children's learning and teachers' thinking [Internet]. St. Paul, Minnesota: Redleaf Press; 2015. p. 49–62. Available from: https://ebookcentral.proquest.com/lib/murdoch/reader.action?docID=2053537&ppg=64

63.

Fleet, Alma. Why pedagogical documentation? Practical Literacy: The Early and Primary Years [Internet]. 2022 Feb 1;27:12–17. Available from: https://search.informit.org/doi/10.3316/informit.279619332108125

64.

Vergeront J. Museum notes: Place matters [Internet]. 2013. Available from: https://museumnotes.blogspot.com/2013/07/place-matters.html

65.

Mapping Aboriginal perspectives and cross-curriculum content K-10 [Internet]. 2009. Available from:

https://ab-ed.nesa.nsw.edu.au/files/mapping-aboriginal-perspective-and-cross-curriculum-c ontent-k-10.pdf

66.

Goodwin J. Indigenous culture: It's everybody's business. Every Child [Internet]. Early Childhood Australia Inc.; 2012;18(1). Available from: https://search.informit.org/doi/10.3316/aeipt.193532

67.

Horton DR. AIATSIS map of Indigenous Australia [Internet]. 1996. Available from: https://aiatsis.gov.au/explore/articles/aiatsis-map-indigenous-australia

68.

Edelson DC. Geo-literacy [Internet]. National Geographic Society; 2011. Available from:

https://www.nationalgeographic.org/news/geo-literacy-preparation-far-reaching-decisions/

69.

National Geographic mapmaker interactive [Internet]. Available from: http://mapmaker.nationalgeographic.org/?ls=00000000000#/

70.

Hoyler E, Wellings L. Cultivating joy and wonder: Educating for sustainability in early childhood through nature, food, and community [Internet]. Shelburne, Vermont: Shelburne Farms; 2013. Available from:

http://sustainableschoolsproject.org/curricula/cultivating-joy-and-wonder-educating-sustain ability-early-childhood-through-nature-food-an

71.

Create your own archaeological dig [Internet]. BBC; Available from: http://downloads.bbc.co.uk/history/handsonhistory/dig_family.pdf

72.

Clyne J, Suda L. My Grandmother's toy box [Internet]. Museums Victoria; Available from: https://museumsvictoria.com.au/learning/learning-lab/little-history/my-grandmothers-toy-b ox/

73.

Brown S. Schoolyard dig simulated archaeology [Internet]. Available from: https://www.archaeological.org/pdfs/education/digs/Digs_Schoolyard.pdf

74.

Green D, Price D, editors. Chapter 1. Making Humanities and Social Sciences come alive: the significance of curriculum in education. Making humanities and social sciences come alive: early years and primary education. 1st editon. Cambridge: Cambridge University Press; 2019. p. 3–12.

Derewianka B. Chapter 5: Information Reports. Exploring how texts work. Laura St, Newtown: Primary English Teaching Association Australia (PETAA); 2020. p. 51–68.

76.

Humphrey S, Vale E. Chapter 5: History and Social Science. Investigating model texts for learning. Marrickville Metro: Primary English Teaching Association Australia (PETAA); 2020. p. 104–133.

77.

Hesterman S, Hunter N. Chapter 9: Science learning through play. In: Campbell C, Jobling W, Howitt C, editors. Science early childhood [Internet]. 4th ed. Port Melbourne VIC: Cambridge University Press; p. 137–152. Available from:

https://www.cambridge.org/highereducation/books/science-in-early-childhood/0A67A6CB23 0906837A163FA015DC037E/science-learning-through-play/14A79F786C459C2B0E0DBF38 1AA8BFDD

78.

Early years science [Internet]. Australian Council for Educational Research (ACER); Available from: https://research.acer.edu.au/earlyyearsscience/

79.

Earp J. Teaching and learning activities: Everyday science in the early years. 2020 Jun; Available from:

https://www.teachermagazine.com.au/articles/teaching-and-learning-activities-everyday-sc ience-in-the-early-years?utm_source=CM&utm_medium=Bulletin&utm_content= 9June

Rosicka C, O'Connor G. Science in the early years. Paper 1: Early years science and integration [Internet]. Camberwell VIC: The Australian Council for Educational Research; 2020. Available from:

https://research.acer.edu.au/cgi/viewcontent.cgi?article=1024&context=early_childho od_misc

^{80.}

O'Connor G, Rosicka C. Science in the early years. Paper 2: Science inquiry skills [Internet]. Camberwell VIC: Australian Council for Educational Research; 2020. Available from: https://research.acer.edu.au/cgi/viewcontent.cgi?article=1023&context=early_childho od_misc

82.

Rosicka C, O'Connor G. Science in the early years. Paper 3: Monitoring children's learning [Internet]. Camberwell VIC: Australian Council for Educational Research; 2020. Available from:

https://research.acer.edu.au/cgi/viewcontent.cgi?article=1022&context=early_childho od_misc

83.

O'Connor G, Rosicka C. Science in the early years. Paper 4: Educator facilitation [Internet]. Camberwell VIC: Australian Council for Educational Research; 2020. Available from: https://research.acer.edu.au/cgi/viewcontent.cgi?article=1021&context=early_childho od_misc

84.

Blake E, Howitt C, editors. Planting the seeds of science: a flexible, integrated and engaging resource for teachers of 3 to 8 year olds. Second edition. [Western Australia]: Curtin University; 2010.

85.

Investigating compost [Internet]. Australian Institute for Teaching and School Leadership; 2017. Available from:

https://www.aitsl.edu.au/tools-resource/resource/investigating-compost-illustration-of-practice

86.

Science: Scope and sequence [Internet]. School Curriculum and Standards Authority; 2016. Available from:

https://k10outline.scsa.wa.edu.au/home/teaching/curriculum-browser/science-v8/overview/ Science_P-10_Scope-and-Sequence_Phase_1_March_2016.PDF

Investigating sound and hearing [Internet]. 2018. Available from: http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/science/cont inuum/Pages/soundlearn.aspx

88.

Mr Archimedes bath - Mrs Weirs science [Internet]. Available from: https://sites.google.com/a/opunakeprimary.school.nz/mrs-weir-science/mr-archimedes-bat h

89.

French L. Science as the center of a coherent, integrated early childhood curriculum. Early Childhood Research Quarterly. 2004 Jan;19(1):138–149.

90.

Blake E, Howitt C, editors. Planting the seeds of science: a flexible, integrated and engaging resource for teachers of 3 to 8 year olds. Second edition. [Western Australia]: Curtin University; 2010.

91.

Dinehart LH. Handwriting in early childhood education: Current research and future implications. Journal of Early Childhood Literacy. 2015 Mar;15(1):97–118.

92.

State Government of Victoria. Fine motor | Victorian Government [Internet]. State Government of Victoria; Available from: https://www.vic.gov.au/literacy-teaching-toolkit-early-childhood/learning-foci-emergent-lite racy/fine-motor

93.

Huffman M, Fortenberry C, YC Young Children. Helping Preschoolers Prepare for Writing:

Developing Fine Motor Skills. YC young children [Internet]. 2011;66(5). Available from: https://www.proquest.com/docview/896479095/C60EB8BE19474DA7PQ/27?accountid=126 29

94.

Oberer N, Gashaj V, Roebers CM. Motor skills in kindergarten: Internal structure, cognitive correlates and relationships to background variables. Human Movement Science. 2017 Apr;52:170–180.

95.

Suggate S, Pufke E, Stoeger H. Do fine motor skills contribute to early reading development? Journal of Research in Reading. 2018 Feb;41(1):1–19.

96.

Musgrave J. Chapter 7: Children's mental health and wellbeing. Health and wellbeing for babies and children: contemporary issues [Internet]. London, England: Routledge; 2023. p. 91–109. Available from:

https://www.taylorfrancis.com/chapters/mono/10.4324/9781003255437-10/children-menta I-health-wellbeing-jackie-musgrave?context=ubx&refId=891329b5-cac8-4239-a8e1-0 87d11b8f210

97.

Telethon Kids Institute. Young Minds Matter Mental Health Survey [Internet]. Telethon Kids Institute; Available from: https://youngmindsmatter.telethonkids.org.au/

98.

Australian Association for Infant Mental Health. AAIMHI - Australian Association for Infant Mental Health [Internet]. Australian Association for Infant Mental Health; Available from: https://www.aaimh.org.au/

99.

Mitchell L, Bateman A, Ouko A, Gerrity R, Lees J, Matata K, Myint HH, Rapana L, Taunga A, Xiao W. Teaching and learning in culturally diverse early childhood centres [Internet]. Hamilton, New Zealand: Wilf Malcolm Institute of Educational Research; 2015. Available from:

https://web.archive.org/web/20220311102544/https://www.waikato.ac.nz/__data/assets/pd f_file/0008/257246/Teachers-and-Learning-for-website_2015-03-05pm.compressed.pdf

100.

Department of Health and Ageing. Cultural diversity and children's wellbeing. 2012.

101.

Goodsman J. Welcoming conversations with culturally and linguistically diverse families [Internet]. Child Australia; 2012. Available from: https://childaustralia.org.au/wp-content/uploads/2017/02/WelcomingConversationsGuideW EB.pdf

102.

ECA Learning Hub. Embedding sustainable practices Part 1 of 3 [Internet]. 2013. Available from: https://www.youtube.com/watch?time_continue=13&v=aVBdmWI7YEk

103.

EarlyChildhoodVideos. Investigating going green [Internet]. 2013. Available from: https://www.youtube.com/watch?v=8yRn_Swh2k

104.

Edwards S, Moore D, Cutter-Mackenzie A. 'It will be a wasteland if we don't recycle'— Sustainability and intentional teaching in early childhood. Every Child [Internet]. Early Childhood Australia Inc.; 2012;18(3). Available from:

http://thespoke.earlychildhoodaustralia.org.au/will-wasteland-dont-recycle-sustainability-in tentional-teaching-early-childhood/

105.

Owens A. Supporting children's development: Fine motor skills. Putting Children First - magazine of the National Childcare Accreditation Council Inc (NCAC). 2008;28:3–5.

What are fine motor skills in children? - Development, definition & examples [Internet]. Available from: http://study.com/academy/lesson/what-are-fine-motor-skills-in-children-development-defini tion-examples.html

107.

ECA Learning Hub. TAPS NQS PLP - Embedding sustainable practices. Part 2 of 3 [Internet]. 2013. Available from: https://www.youtube.com/watch?v=xqG6upOU8xg

108.

Haughey S, Hill N. Provocations: A Start-up guide [Internet]. Fairy Dust Teaching; 2017. Available from:

https://www.mlfmonde.org/wp-content/uploads/2020/12/ProvocationsStart-UpGuide-1.pdf

109.

Delany K. Waking the third teacher: The Whys and hows [Internet]. Educational Leadership Project (Ltd); Available from: https://www.elp.co.nz/files/delany_k_waking_the_third_teacher.pdf

110.

Blake E, Howitt C, editors. Planting the seeds of science: a flexible, integrated and engaging resource for teachers of 3 to 8 year olds. Second edition. [Western Australia]: Curtin University; 2010.

111.

Fleer M, Leslie C, Australian Early Childhood Association. The light side of darkness: helping children to understand the concept of 'light and colour'. Watson, A.C.T.: Australian Early Childhood Association; 1992.

112.

Perry R. Play-based preschool curriculum: a practical resource for teachers interested in

promoting play-based curriculum in a preschool setting. [Brisbane]: School of Early Childhood, Faculty of Education, Queensland University of Technology; 1998.

113.

Association of Independent Schools of Western Australia. Playing with the Australian curriculum: meeting the standards through play-based pedagogies in pre-primary to year 2. Duncan R, editor. Osborne Park, Western Australia: Association of Independent Schools of Western Australia; 2012.

114.

Association of Independent Schools of Western Australia. Playing with the Australian curriculum: meeting the standards through play-based pedagogies in pre-primary to year 2. Duncan R, editor. Osborne Park, Western Australia: Association of Independent Schools of Western Australia; 2012.

115.

Fleer M, Nicol A, Hughes Primary School, University of Canberra. Faculty of Education. Seeing the light. [Belconnen, A.C.T.]: Faculty of Education, University of Canberra; 1991.

116.

Fleer M, University of Canberra. Faculty of Education. Physics at four: scientists at work in child care. [Canberra]: Faculty of Education, University of Canberra; 2008.